

# CLASS 3 –YEAR 5/YEAR 6

| YEAR B                                                                        | AUTUMN                                                                                                                                                                                                                                                 |                                                                         | SPRING                                                                                                                                                                                                                                                                                                                |                                            | SUMMER                                                                                                                                                                                                                                                    |                           |
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| THEME                                                                         | AWESOME ACHIEVERS                                                                                                                                                                                                                                      |                                                                         | HELPERS AND HEROES                                                                                                                                                                                                                                                                                                    |                                            | IN THE SPOTLIGHT                                                                                                                                                                                                                                          |                           |
| <b>Literacy Units</b><br>(Literacy Tree units)                                | Beowulf- Michael Morpurgo<br>Grim Tales for the Old and Young- Phillip Pullman<br><br>Night Mail- WH Auden<br>Some Places More Than Others-                                                                                                            |                                                                         | Can We Save the Tiger?- Martin Jenkins<br>The Hidden Forest- Jeannie Baker<br><br>The Cave Explorer- Kate Winter<br>Curiosity: The Story of a Mars Rover- Markus Motum                                                                                                                                                |                                            | The Lizzie and Belle Mysteries- JT Williams<br>Freedom Bird- Jerdine Nolen<br><br>The Man who Walked Between the Towers- Modical Gerstien<br>The Island- Armin Greder                                                                                     |                           |
| <b>Maths</b><br>(White Rose scheme of work)<br><br><b>Y5</b><br><br><b>Y6</b> | <b>Place Value</b><br><b>Addition and Subtraction</b><br><b>Multiplication and Division (A)</b><br><b>Fractions (A)</b><br><br><b>Place Value</b><br><b>Four Operations</b><br><b>Fractions (A)</b><br><b>Fractions (B)</b><br><b>Converting Units</b> |                                                                         | <b>Multiplication and Division (B)</b><br><b>Fractions (B)</b><br><b>Decimals and Percentages</b><br><b>Perimeter and Area</b><br><b>Statistics</b><br><br><b>Ration</b><br><b>Algebra</b><br><b>Decimals</b><br><b>Fractions, Decimals and Percentages</b><br><b>Area, Perimeter and Volume</b><br><b>Statistics</b> |                                            | <b>Shape</b><br><b>Position and Direction</b><br><b>Decimals</b><br><b>Negative Numbers</b><br><b>Converting Units</b><br><b>Volume</b><br><br><b>Shape</b><br><b>Position and Direction</b><br><b>Themed projects, consolidation and problem solving</b> |                           |
| <b>Science Units</b>                                                          | Y6 unit - Animals, including humans (circulatory system)                                                                                                                                                                                               | Y5 unit - Properties and changes of materials (properties of materials) | Y5 unit - Forces                                                                                                                                                                                                                                                                                                      | Y5 unit - Living things and their habitats | Y6 unit - Light                                                                                                                                                                                                                                           | Y5 unit - Earth and Space |

## CLASS 3 –YEAR 5/YEAR 6

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| (Lancsngfl: Year 5 and Year 6 units)          |                                                |                                                                                                        | (** Y5/6 do Puberty/SRE as part of PSHE this half term.) | Y5 Animals, including humans (humans – growth and change)                         |                                                                                                   |                                                                                                         |
| <b>History</b>                                | <u>Anglo Saxons and Vikings</u>                |                                                                                                        | <u>Extended period of study 1066+ World War Two</u>      |                                                                                   | <u>Extended period of study 1066+</u><br>The building of wealthy Georgian Lancaster – Slave Trade |                                                                                                         |
| <b>Geography</b>                              |                                                | A village study – Wray (FIELDWORK)                                                                     |                                                          | The future of our planet                                                          |                                                                                                   | North America – Mexico – volcanos and earthquakes                                                       |
| <b>RE</b><br><br>(Lancashire Agreed Syllabus) | <i>Key question: 'Is life like a journey?'</i> |                                                                                                        |                                                          |                                                                                   |                                                                                                   |                                                                                                         |
|                                               | Christianity (God)                             | Hindu Dharma                                                                                           | Islam                                                    | Christianity (Jesus)                                                              | Buddhism                                                                                          | Christianity (Church)                                                                                   |
| <b>Art</b>                                    |                                                | Exploring and developing ideas<br><br><b>Textiles</b> and Painting - linked to theme<br><br>Evaluating |                                                          | Exploring and developing ideas<br><br>Drawing - linked to theme<br><br>Evaluating |                                                                                                   | Exploring and developing ideas<br><br><b>Painting</b> and Sculpture - linked to theme<br><br>Evaluating |
| <b>DT</b>                                     |                                                | Textiles (linked to theme where possible)                                                              |                                                          | Cooking and Nutrition (linked to                                                  |                                                                                                   |                                                                                                         |

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|                                                              |                                                                                           |                                                                                 |                                                                                            | theme where possible)                                                                                    |                                                                                                                                                                               | Electrical Systems<br>(linked to theme where possible)         |
| <b>Computing</b><br><br>(Teach Computing-<br>scheme of work) | Computing Systems and Networks- Systems and Searching<br>Creating Media- Video Production |                                                                                 | Programming A- Selection in Physical Computing<br>Data and Information- Factfile Databases |                                                                                                          | Creating Media- Introduction to Vector Graphics<br>Programming B- Selection in Quizzes                                                                                        |                                                                |
| <b>PSHE</b><br><br>(Coram Life education<br>scheme of work)  | Health and wellbeing –<br>Keeping Safe                                                    | Relationships – Healthy Relationships<br><br>Relationships – Valuing difference | Health and wellbeing –<br>Healthy lifestyles                                               | Health and wellbeing – Growing and changing<br><br>Relationships – Feelings and Emotions                 | Living in the wider world – Money and environment                                                                                                                             | Living in the wider world – Rules, rights and responsibilities |
| <b>PE</b><br><br>(Lancashire)                                | Dance (Robin Hood)<br><br>Invasion (rugby)<br><br>Y3/4/5 Swimming                         | Gym 1<br><br>Invasion (netball/basketball)<br><br>Y3/4/5 Swimming               | Dance (food glorious food)<br><br>Invasion (football)<br><br>Y3/4/5 Swimming               | Net & wall (Tennis)<br><br>Dance (seaside)<br><br>Y3/4/5 Swimming<br><br><i>Whole school - Bike week</i> | Athletics<br><br><br><br><i>Whole school - Skipping workshop</i><br><br><i>Whole school - Maypole dancing (for scarecrow festival)</i><br><br><i>Whole school -sports day</i> | KS2 - Strike & field (Rounders)<br><br>Gym 2                   |
| <b>MFL</b>                                                   |                                                                                           | Tourism in other German speaking countries                                      |                                                                                            | Birthdays, presents and celebrations                                                                     |                                                                                                                                                                               | German Pop Music                                               |

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|                                |                                                                                                       | Rudolf das kleine Rentier<br><br>At the Christmas Market<br><br>Winter: weather; winter sports; clothes |                                                                                                                                    | In the town – asking for directions<br><br>Seasons: weather and clothes                                                                   |                                                                                                                             | Occupations<br><br>Talking about the future                                                                                           |
| <b>Music</b><br><br>(Charanga) | Happy<br><br><i>(singing, playing instruments, improvising, composing, performing: singing focus)</i> | Christmas Production<br><br><i>(singing and performing focus for Nativity)</i>                          | Classroom Jazz 1 and 2<br><br><i>(singing, playing instruments, improvising, composing, performing: playing instruments focus)</i> | Dancing in the Street<br><br><i>(singing, playing instruments, improvising, composing, performing: singing focus for Spring Showcase)</i> | Music and Me<br><br><i>(singing, playing instruments, improvising, composing, performing: composing with singing focus)</i> | RRR<br><br><i>(revisit units/strands from throughout the year)</i><br><br>Summer Production<br><br><i>(performing: singing focus)</i> |