

## CLASS 2 –YEAR 3/YEAR 4

| YEAR B                                                                        | AUTUMN                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |  | SPRING                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  | SUMMER                                                                                                                                                                                                                                                                                                                                                                                                             |  |
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| THEME                                                                         | AWESOME ACHIEVERS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  | HELPERS AND HEROES                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  | IN THE SPOTLIGHT                                                                                                                                                                                                                                                                                                                                                                                                   |  |
| <b>Literacy Units</b><br>(Literacy tree units)                                | Varmints- Helen Ward<br>The First Drawing- Mordical Gerstien<br>The Tin Forest- Helen Ward<br>The Iron Man- Ted Hughes                                                                                                                                                                                                                                                                                                                                                                                                                                       |  | Tadpole's Promise- Jeanne Willis<br>The Odd Egg- Emily Gravett<br>Black Dog- Levi Pinfold<br>Riddle of the Runes- Jania Ramirez                                                                                                                                                                                                                                                                                                                                                                         |  | Weslandia- Paul Fleischman<br>The Ever-changing Earth- Grahame Baker-Smith<br>The Lion, the Witch and the Wardrobe- C.S Lewis<br>Jabberwocky- Lewis Carroll                                                                                                                                                                                                                                                        |  |
| <b>Maths</b><br>(White Rose scheme of work)<br><br><b>Y3</b><br><br><b>Y4</b> | <b>Place Value</b><br><b>Addition and Subtraction</b><br><br><b>Measures length</b><br><b>Number lines</b><br><b>Perimeter</b><br><b>2D Shapes</b><br><b>Multiplying and dividing by 10. 100</b><br><b>Converting mm, cm, m</b><br><b>Money converting pounds to pence</b><br><br><b>Place Value</b><br><b>Addition and Subtraction</b><br><br><b>Measures length</b><br><b>Number lines</b><br><b>Perimeter</b><br><b>2D Shapes</b><br><b>Multiplying and dividing by 10. 100</b><br><b>Converting mm, cm, m</b><br><b>Money converting pounds to pence</b> |  | <b>Multiplication and Division (A)</b><br><b>Multiplication and division (B)</b><br><br><b>Measures mass and capacity</b><br><b>Number lines</b><br><b>Converting ml, l, g, kg</b><br><b>Fractions</b><br><b>Time</b><br><b>3D shape</b><br><br><b>Multiplication and Division (A)</b><br><b>Multiplication and division (B)</b><br><br><b>Measures mass and capacity</b><br><b>Number lines</b><br><b>Converting ml, l, g, kg</b><br><b>Fractions</b><br><b>Time</b><br><b>3D shape</b><br><b>Area</b> |  | <b>Multiplication and division (B)</b><br><b>Decimals</b><br><b>Number – fractions</b><br><br><b>Time</b><br><b>Money</b><br><b>Shape</b><br><b>Statistics</b><br><b>Position and direction</b><br><br><b>Multiplication and division (B)</b><br><b>Decimals</b><br><b>Number – fractions</b><br><br><b>Time</b><br><b>Money</b><br><b>Shape</b><br><b>Statistics</b><br><b>Position and direction coordinates</b> |  |
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## CLASS 2 –YEAR 3/YEAR 4

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| Science Units<br><br>(Lancsngfl: Year 3 and Year 4 units) | Y4 unit - Electricity                                                                                                                                                                            | Y4 unit - States of matter (cover over 2 half terms) | Y4 unit - Sound                                                                                         | Y4 unit - Animals                                                                                                                           | Y4 unit – Living things and their habitats                                     |                       |
|                                                           | Throughout the year: Y4 Living things and their habitats (naming and identifying living things in the local environment)                                                                         |                                                      |                                                                                                         |                                                                                                                                             |                                                                                |                       |
| History                                                   | A local history study/British History: A study of an aspect or theme in British history dating from beyond 1066 that is significant in the locality<br>The Victorians: work, leisure and charity |                                                      | Changes in Britain from Stone Age to Iron Age                                                           | Achievements of earliest ancient civilisations<br>A study of the achievements of the earliest civilisations – a depth study: Ancient Egypt. |                                                                                |                       |
| Geography                                                 | Rivers and trading (FIELDWORK) - focus in on River Lune                                                                                                                                          |                                                      | The UK- Regions - North West and South East: a comparison of regions how land use has changed over time | Climate<br>A study of key aspects of biomes and vegetation in Egypt.<br>The effects of climate change.                                      |                                                                                |                       |
| RE<br><br>(Lancashire Agreed Syllabus)                    | Key question: ‘How should we live our lives?’                                                                                                                                                    |                                                      |                                                                                                         |                                                                                                                                             |                                                                                |                       |
|                                                           | Hindu Dharma                                                                                                                                                                                     | Christianity (God)                                   | Sikhism                                                                                                 | Christianity (Jesus)                                                                                                                        | Islam                                                                          | Christianity (Church) |
| Art                                                       | Exploring and developing ideas<br><br>Textiles and Painting - linked to theme                                                                                                                    |                                                      | Exploring and developing ideas<br><br>Drawing - linked to theme                                         |                                                                                                                                             | Exploring and developing ideas<br><br>Painting and Sculpture - linked to theme |                       |

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|                                                          | Evaluating                                                                                        |                                                                                 | Evaluating                                                                            |                                                                                          | Evaluating                                                                                                                                     |                                                                                               |
|                                                          | <i>Within each unit, children learn about great artists, architects and designers in history.</i> |                                                                                 |                                                                                       |                                                                                          |                                                                                                                                                |                                                                                               |
| <b>DT</b>                                                | Textiles<br>(linked to theme where possible)                                                      |                                                                                 | Cooking and Nutrition<br>(linked to theme where possible)                             |                                                                                          | Electrical systems<br>(linked to theme where possible)                                                                                         |                                                                                               |
| <b>Computing</b><br><br>(Teach Computing scheme of work) | Computing Systems and Networks- Connecting computers<br>Creating Media- Stop Frame Animation      |                                                                                 | Programming A- Sequencing Sounds<br>Data and Information- Branching databases         |                                                                                          | Creating Media- Desktop Publishing<br>Programming B- Events and Actions in Programs                                                            |                                                                                               |
|                                                          | Online safety to be taught throughout the year                                                    |                                                                                 |                                                                                       |                                                                                          |                                                                                                                                                |                                                                                               |
| <b>PSHE</b><br><br>(Coram Life education scheme of work) | Health and wellbeing – Keeping Safe                                                               | Relationships – Healthy Relationships<br><br>Relationships – Valuing difference | Health and wellbeing – Healthy lifestyles<br><br>Health and Well being – Keeping Safe | Health and wellbeing – Growing and changing<br><br>Relationships – Feelings and Emotions | Living in the wider world – Money and environment                                                                                              | Living in the wider world – Rules, rights and responsibilities                                |
| <b>PE</b><br><br>(Lancashire)                            | Y3/4/5 Swimming<br><br>Invasion (netball/ basketball)                                             | Gym 2<br><br>Y3/4/5 Swimming                                                    | Y3/4/5 Swimming<br><br>Dance (Food, glorious food)                                    | Y3/4/5 Swimming<br><br>Net & Wall<br><br><i>Skippping workshop</i>                       | Athletics develop flexibility, strength,<br><br>Strike & field (Cricket)<br><br><i>Whole school - Maypole dancing (for scarecrow festival)</i> | KS2 - Strike & field (Rounders)<br><br>Dance (seaside)<br><br><i>Whole school -sports day</i> |

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|                            |                                                                                                                                          |                                                                                      |                                                                                                                           | <i>develop balance, agility, co-ordination and control</i>                                                                                |                                                                                                                                         |                                                                                                                                                      |
| <b>MFL - German</b>        | <p>Introducing other German speaking countries</p> <p>Halloween; our spooky little ghosts story</p> <p>Numbers with time on the hour</p> |                                                                                      | <p>Spargelfest (Asparagus Festival)</p> <p>Food</p> <p>At a market</p>                                                    |                                                                                                                                           | <p>Pets and animals</p> <p>Things I like</p> <p>Little Monsters Story</p>                                                               |                                                                                                                                                      |
| <b>Music</b><br>(Charanga) | <p>Three Little Birds<br/><i>(singing, playing instruments, improvising, composing, performing: singing focus)</i></p>                   | <p>Christmas Production<br/><i>(singing and performing focus - for Nativity)</i></p> | <p>Mamma Mia<br/><i>(singing, playing instruments, improvising, composing, performing: playing instruments focus)</i></p> | <p>The Dragon Song<br/><i>(singing, playing instruments, improvising, composing, performing: singing focus - for Spring Showcase)</i></p> | <p>Bringing Us Together<br/><i>(singing, playing instruments, improvising, composing, performing: composing with singing focus)</i></p> | <p><b>RRR</b><br/><i>(revisit units/strands from throughout the year)</i></p> <p><b>Summer Production</b><br/><i>(performing: singing focus)</i></p> |