

English

Our main Literacy lessons will take place on most mornings throughout the week. The children will usually have their main introduction together then split into Year 2/Year 1/Reception groups for their activities or further teaching specifically for their year group. Our units this term are: 'Animal Adventure Stories' with a specific story as a theme ('The Owl Who Was Afraid of the Dark'); 'Non-Chronological Reports' and 'Explanation Texts' – we will link these to our work in History, Geography and DT; 'Classic Poetry' ('The Owl and the Pussycat') - links will be made to our Art and DT work.

Writing – Reception children will continue to work on writing recognisable letters, most of which are correctly formed, spell words by identifying sounds in them and representing the sounds with a letter or letters. They will become secure in writing simple phrases and sentences that can be read by others.

In year 1, the children will continue to practise sequencing sentences to form a narrative, using a capital letter and full stop in the correct place, and beginning to use exclamation and question marks to punctuate sentences. Children will discuss their writing with peers and teachers and will be able to read their writing aloud. They will continue to practise forming letters correctly, understanding which letters belong to which handwriting 'families'.

The half term curricular focusses for writing are: to recognise and use capital letters correctly; to identify and use question and exclamation marks.

Year 2 children will start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left un-joined. They will learn to write capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters. The children will experience writing for different purposes and will continue to plan (by writing down ideas) or say out loud what they are going to write and make simple additions and revisions to their writing. They will be able to practise using sentences with different forms, expanded noun phrases and a range of conjunctions within their writing.

The half term curricular focusses for writing are: to secure the use of full stops, capital letters, question marks and exclamation marks; to use subordination for time (when, before, after) and reason (because, if).

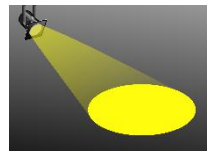
Chatter Matters – Each week we will introduce something new for the children to write about each week (usually on a Monday) to build up their confidence and stamina in writing and practise the skills they have been learning in Literacy lessons. Talk Homework for this is sent home at the end of each week so you can help your child to talk about their ideas for their writing.

Reading and Phonics/Spelling – Throughout the week, we aim to listen to each child read their individual reading book in class. In addition to

Class 1 Topic Web

Summer Term 2025

In The Spotlight



Each term we have a whole school theme; this term's theme is 'In The Spotlight'.

In Class 1 we try to link all areas of the curriculum to our theme where possible. We ensure that children in the different year groups are taught according to the National Curriculum in Year 1 and Year 2 and the EYFS Framework in Reception.

Routines in Class 1

Children enter the school building through the blue door where they hang up their coats or put their belongings in their locker (Year 2 children). They then go through to the 'middle room' to find their name to complete 'self-registration' and put their snack on the table. Once in the main classroom, children put their Reading Record Books and reading books in the correct box for their year group, and Reception and Year 1 children put their bookbags into a box. Year 2 children will have a morning activity in the middle room while the rest of the class sit on the carpet together to begin our 'morning routines' – the register, lunches, our calendar and the weather. If it is someone's birthday we will also use this time to sing to them and wish them a 'Happy Birthday!' After registration we will start getting busy with our morning lessons. We have snack and story time just before our morning playtime. We aim to get outside in most weather types, so please make sure your child brings a coat to school every day! Hopefully, we will experience some warmer weather this term, so please also apply sunscreen before coming to school and you're your child to school with a sun hat on hotter days. On Wednesdays, Year 2 children can bring their scooter to school to take part in 'Wheels on Wednesday' on the top playground. On Friday afternoons, we will choose library books and take part in a carousel of PE activities.

Adults in Class 1

The children in Class One are very lucky to have lots of adults working with them throughout the week. Mrs King, Mrs Cook and Mrs Carruthers will be with the children on a Monday morning then Mrs Cook and Mrs Carruthers will take them for Forest School in the afternoon. On a Tuesday the children will be with Mrs Phillips and Mrs Cook for the morning. In the afternoon, they will be taught PE by Mrs Cook, Mrs McCutcheon and Mrs Stavely, and then have the last part of the day with Mrs Hargreaves and Mrs Stavely. On a Wednesday, Thursday and Friday

Maths

In Class 1, the different year groups are mostly taught separately for their Maths sessions and will follow the White Rose Maths scheme of work. We all look at the calendar every day and talk about the day, date and month as well as having daily counting activities and number songs and telling the time outside of our Maths lessons.

This term, Reception children will concentrate on building numbers beyond 10; counting patterns beyond 10; spatial reasoning; matching, rotating and manipulating shape; adding more; taking away; composing and decomposing; doubling, sharing and grouping; visualising and building, deepening and understanding patterns & relationships, and mapping.

In Year 1 this term, we will be focussing on 'Money' (carried over from last term), 'Fractions', 'Position and Direction', 'Place Value within 100', 'Measurement', and 'Time'.

This term's KIRFs (Key Instant Recall Facts) are: to tell the time to o'clock and half past; to know number bonds for each number to 10.

Year 2 children will be focussing on 'Money' (carried over from last term), 'Fractions', 'Time', 'Statistics', and 'Position and Direction'.

This term's KIRFs (Key Instant Recall Facts) are: to tell the time to quarter past and quarter to; to know multiplication and division facts for the five times table.

Within all the units we will practise problem solving skills through investigations. We also bring maths into other areas of the curriculum, in particular science and geography.

All children need lots and lots of counting practise which we do lots of times throughout the day in school. You can help your child at home by bringing counting into daily life - do it when you're walking, count things in picture books, look for numbers in the environment (Year 2 children should practise counting in steps of 2, 3, 5 and 10 and Year 1 children should try counting backwards as well as forwards). Pupils have access to Purple Mash in school (as well as at home) where there are lots of maths games to enjoy too. Year 2 children can also access activities on Doodle Maths and TTR. There is also an amazing app – 'White Rose 1 Minute Maths' – that you can download and use to support your child with their learning.

P.E.

Our PE days are a Tuesday (first session of the afternoon) and Friday (afternoon) and children should come to school in their full P.E kit. Mrs Cook teaches the children PE. In PE this half term, Reception children will be joining y1&2 to focus on athletics, getting ready for our sports day. Reception will also be focusing on their throwing and catching skills, while y1&2 will also be working on some striking & fielding skills. Over half term, we will all do some dance related to the Wind in the Willows stories and continue with throwing/catching and striking/fielding skills.

Music

In Music we are following the 'Charanga' scheme of work. In the first half term we will cover the unit 'friendship songs' which focuses on singing. After half term, we will consolidate our learning from the year and practice some improvisation, as well as preparing for our summer production!

this, all children have a group Guided Reading session at least once a week where we learn and practice new skills. We have daily Phonics sessions (following the Twinkl scheme of work), in which children are taught new sounds and how to read and spell words containing these sounds as well as learning 'common exception words'. Guided Reading and Phonics are taught in year groups; all children will have a 'Home Phonics Book' which should be brought into school each day. Year 1 children will usually have a weekly sound (continuing with Level 5) and, after the half term break, will begin to have a list of words to learn to spell for an informal weekly 'test' in preparation for Year 2. Year 2 children will usually have a weekly spelling rule (continuing with Level 6) with a list of words to learn to read and spell. This term, Reception children will consolidate their learning from Levels 2 and 3 and then begin Level 4 where there are no new sounds, but an emphasis on blending to read new and longer words. Reading books for all children will be matched to their learning in Phonics.

Science

This term, our Science units are 'Materials', 'Plants' and 'Seasonal Change' (a review of the year).

Reception children will

The unit 'Seasonal Change' is an ongoing observation of weather, seasonal changes, day length and temperature which we cover by logging the weather each morning, collecting data about temperature and rainfall during different seasons and observing day length in different months of the year. In our Forest school sessions, we will continue to visit the same plants throughout the year to observe seasonal changes. In materials we are going to look at which materials float and which sink and experiment with making our own boats. Later in the Summer we will explore the different parts of plants and what plants need to grow.

Computing

This term, Year 1 and Year 2 will be focussing on the Teach Computing units 'Creating Media – Digital Writing' and 'Programming B – Programming Animations'.

Reception children will have access to a range of age-appropriate software and hardware in provision.

We will continue to follow the Purple Mash lessons for online safety throughout the year.

P.S.H.E.

We follow the Coram units of work and this term Year 1 and Year 2 children will be exploring the units 'Living in the Wider World – Money and Environment' and 'Living in the Wider World – Rules, Rights and Responsibilities'.

Reception children will also be thinking about 'rights and responsibilities', where they will learn about being helpful and caring, caring for our world and looking after money.

Mrs King will be the main teacher in Class One, joined by Mrs Cook and/or Mrs Carruthers in the mornings and afternoons with the addition of Mrs Stavelly on a Friday morning.

Homework

The most important homework you can do with your children is read – read to them, read with them and listen to them read! We ask that you listen to your child read their school book for at least 5 minutes every day. Children are issued with 3-4 reading books every Monday to read throughout the week (as the books become longer in Year 2, we may just issue 2 books). Please send bookbags and reading books into school every day.

Children will have new sounds/words to practise from their Phonics sessions – please look in their Home Phonics Book each day and make sure it comes into school on a daily basis. Year 2 will have a weekly spelling test (Monday) and will be sent home new words to learn every Wednesday. This routine will also begin for Year 1 children in the second half of the term.

There is no formal Maths homework to hand in, but I will set up 'ToDos' on Purple Mash as well as sending home occasional sheets and games and posting links on Google Classroom to support learning. Year 2 children should access the activities on Doodle Maths and TTR as regularly as possible.

Continuous Provision

Activities are set up in the classroom and our outdoor area to support all areas of the curriculum so that children can practise new skills, increase their subject knowledge, develop vocabulary and socialise with their peers. These areas are also available for children to access throughout the day when not working on an adult directed task. Reception children are asked each week what they would like to have in different areas of provision so that we can link their interests to their learning.

R.E.

In RE we will all be thinking about the question: What is a community?

We will be thinking about how it is important to feel a sense of belonging.

We will think about how different celebrations and traditions can bring people together.

Our Year 1 and 2 children will take a more in depth look at our focus religions of: Christianity and Judaism.

Forest School

Class 1 will go to Forest School on Monday afternoons with Mrs Cook and Mrs Carruthers. Children should come to school in their PE kits and bring suitable extras dependant on the weather (sun hat/suncream/coat/wellies) these can be left in school if you wish.

This term, we will be thinking about planting and growing some fruit and vegetables and (weather dependant) try and do some more outdoor cooking.

Topic – Geography/History/Art/DT

Our 'topic' subjects will have links to the theme 'In The Spotlight' as well as linking to each other (where appropriate) and our writing units.

Human and physical geography is covered throughout the year by keeping and analysing our daily weather book and taking seasonal walks each half term. We also change the day and date on our class calendar every day and talk about what has already happened (the past), what is happening today (the present) and what is yet to come (the future).

In **Geography** lessons we will explore 'Wonderful Wray'! We will identify the location of Wray (and surrounding area within Lancaster) on a range of maps. Children will continue to develop first-hand observation skills, following routes on maps and identifying features, simple patterns and similarities and differences during their fieldwork. They will devise their own maps with symbols and keys and begin to recognise some OS symbols on maps used, as well as beginning to use digital mapping. Reception children will build on their knowledge of the village of Wray and what it is like to live here/the surrounding area. They will be able to describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.

In **DT**, we will focus on 'Cooking and Nutrition'. Children will be able to sort fruit from veg, chop, cut and grate a range of ingredients, work safely and hygienically, know about the need for a variety of foods in a diet. Children will design and make a fruit/veg picture on the theme of 'The Owl and the Pussycat' (Literacy link). Reception children will learn how to safely use and explore a variety of materials, tools and techniques as well as understanding the importance of a balanced diet for helping to keep us healthy.

Our **History** lessons will take place after the half term break. We will explore 'lives of significant individuals in the past', looking at their contributions to national and international achievements. We will be finding out about and comparing the life, works and achievements of Christopher Columbus and Neil Armstrong. Reception children will learn to compare and contrast characters from stories, including figures from the past and will know some similarities and differences between things in the past and now.

Our **Art** sessions will be after the half term holiday. Children will create a shared wall hanging weaving based on the classic poem 'The Owl and the Pussycat' (Literacy link). Children will explore examples of thread and textiles used to create pictures, objects or patterns and design their own on squared paper. They will discuss how other artists have used texture, colour, pattern and shape in their work. Reception children will learn how to safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. They will be able to share their creations, explaining the process they have used.

