

## CLASS 3 – YEAR 5/YEAR 6

YEAR B	AUTUMN		SPRING		SUMMER	
<i>THEME</i>	<i>AWESOME ACHIEVERS</i>		<i>HELPERS AND HEROES</i>		<i>IN THE SPOTLIGHT</i>	
<b>Literacy Units</b> (writing – using Talk4 Writing and LPDS units where appropriate)	Detective/crime  Discussion Persuasion  Poems Free Verse  Science Fiction		Flashbacks/timeshift  Explanation text Information booklet  Classic narrative poetry		Classic Fiction Novel as a theme  Recount, Biography and Autobiography  Poems with Imagery	
<b>Maths</b> (White Rose scheme of work)	Place Value Addition and Subtraction Multiplication and Division A Fractions A Multiplication and Division B		Fractions B Decimals A Area, Perimeter and Volume Decimals B Fractions, Decimals & Percentages		Ratio Algebra Shape Position & Direction Statistics Converting Units	
<b>Science Units</b> (Lancsngfl: Year 5 and Year 6 units)	Y6 unit - Animals, including humans (circulatory system)	Y5 unit - Properties and changes of materials (properties of materials)	Y5 unit - Forces  (** Y5/6 do Puberty/SRE as part of PSHE this half term.)	Y5 unit - <i>Living things and their habitats</i>  Y5 Animals, including humans (humans – growth and change)	Y6 unit - Light	Y5 unit - Earth and Space
<b>History</b>						

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	<u>Anglo Saxons and Vikings</u>		<u>Extended period of study 1066+ World War Two</u>		<u>Extended period of study 1066+ The building of wealthy Georgian Lancaster – Slave Trade</u>	
Geography		A village study – Wray (FIELDWORK)		The future of our planet		North America – volcanos and earthquakes
RE <small>(Lancashire Agreed Syllabus)</small>	<i>Key question: 'Is life like a journey?'</i>					
	Christianity (God)	Hindu Dharma	Islam	Christianity (Jesus)	Buddhism	Christianity (Church)
Art		Exploring and developing ideas  <b>Textiles and Painting - linked to theme</b>  Evaluating		Exploring and developing ideas  Drawing - linked to theme  Evaluating		Exploring and developing ideas  <b>Painting and Sculpture - linked to theme</b>  Evaluating
DT		Textiles (linked to theme where possible)		Cooking and Nutrition (linked to theme where possible)		Electrical Systems (linked to theme where possible)
Computing <small>(Teach Computing scheme of work)</small>	Unit 1: Computing Systems and Networks - Systems and searching	Unit 2: Creating Media – Video Production	Unit 3: Programming A – Selection in Physical Computing	Unit 4: Data and Information - Flatfile databases	Unit 5: Creating Media – Introduction to Vector Graphics	Unit 6: Programming B - Selection in Quizzes
	<b>Online safety to be taught throughout the year (Purple Mash)</b>					

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<p style="text-align: center;"><b>PSHE</b></p> <p style="font-size: small;">(Coram Life education scheme of work)</p>	<p>Health and wellbeing – Keeping Safe</p>	<p>Relationships – Healthy Relationships</p> <p>Relationships – Valuing difference</p>	<p>Health and wellbeing – Healthy lifestyles</p>	<p>Health and wellbeing – Growing and changing</p> <p>Relationships – Feelings and Emotions</p>	<p>Living in the wider world – Money and environment</p>	<p>Living in the wider world – Rules, rights and responsibilities</p>
<p style="text-align: center;"><b>PE</b></p> <p style="font-size: small;">(Lancashire)</p>	<p>Dance (Sparks Might Fly)</p> <p>Y6 Invasion (Rugby)</p> <p>Y3/4/5 Swimming</p>	<p>Gym 2</p> <p>Y6- Invasion (Netball)</p> <p>Y3/4/5 Swimming</p>	<p>Y3/4 - Invasion (Touch Ball)</p> <p>Y5/6 - Invasion (Football)</p> <p>Y6 Dance (Heroes &amp; Villans)</p> <p>Y3/4/5 Swimming</p>	<p>Dance (Maypole)</p> <p>Y6 – Stike &amp; field (cricket)</p> <p>Y3/4/5 Swimming</p>	<p>Athletics</p> <p>Net &amp; wall (Y3/4 core task 2 Y5/6 Badminton)</p> <p><i>Whole school - Maypole dancing (for scarecrow festival)</i></p> <p><i>Whole school - sports day</i></p>	<p>Dance (Earthlings)</p> <p>*Transition sessions* EYFS, Y1 &amp; Y6 - Overarm throw with Y6 mentoring Y2,3,4 &amp; 5 - Strike &amp; field</p>
<p style="text-align: center;"><b>MFL</b></p>		<p>Tourism in other German speaking countries</p> <p>Rudolf das kleine Rentier</p> <p>At the Christmas Market</p> <p>Winter: weather; winter sports; clothes</p>		<p>Birthdays, presents and celebrations</p> <p>In the town – asking for directions</p> <p>Seasons: weather and clothes</p>		<p>German Pop Music</p> <p>Occupations</p> <p>Talking about the future</p>
<p style="text-align: center;"><b>Music</b></p> <p style="font-size: small;">(Charanga)</p>	<p>Happy</p> <p><i>(singing, playing instruments, improvising, composing, performing: singing focus)</i></p>	<p>Christmas Production</p> <p><i>(singing and performing focus for Nativity)</i></p>	<p>Classroom Jazz 1 and 2</p> <p><i>(singing, playing instruments, improvising, composing, performing: playing instruments focus)</i></p>	<p>Dancing in the Street</p> <p><i>(singing, playing instruments, improvising, composing, performing: singing focus for Spring Showcase)</i></p>	<p>Music and Me</p> <p><i>(singing, playing instruments, improvising, composing, performing: composing with singing focus)</i></p>	<p>RRR</p> <p><i>(revisit units/strands from throughout the year)</i></p> <p>Summer Production</p> <p><i>(performing: singing focus)</i></p>

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