

CLASS 2 –YEAR 3/YEAR 4

YEAR B	AUTUMN	SPRING	SUMMER
<i>THEME</i>	<i>AWESOME ACHIEVERS</i>	<i>HELPERS AND HEROES</i>	<i>IN THE SPOTLIGHT</i>
Literacy Units (writing – using Talk4 Writing and LPDS units where appropriate)	Fairy/Folk Tales Recounts (newspapers) Persuasion Non-chronological report Poems on a theme	Myths Discussion debate/report Issues and dilemmas Information booklet, with a collection of non-fiction text types Poems with a structure (e.g. kennings/cinquain)	Fantasy Stories Film and playscripts Novels as a theme <i>(Narnia /Gulliver's Travels for fantasy and novel as a theme - LPDS units)</i> Explanation text Classic Poetry (e.g. Train poetry – This is the Night Mail WH Auden, Skimbleshanks the Railway cat TS Elliot)
Maths (White Rose scheme of work) Y3 Y4	Place Value Addition and Subtraction Measures length Number lines Perimeter 2D Shapes Multiplying and dividing by 10. 100 Converting mm, cm, m Money converting pounds to pence Place Value Addition and Subtraction Measures length Number lines Perimeter 2D Shapes Multiplying and dividing by 10. 100 Converting mm, cm, m	Multiplication and Division (A) Multiplication and division (B) Measures mass and capacity Number lines Converting ml, l, g, kg Fractions Time 3D shape Multiplication and Division (A) Multiplication and division (B) Measures mass and capacity Number lines Converting ml, l, g, kg Fractions Time 3D shape	Multiplication and division (B) Decimals Number – fractions Time Money Shape Statistics Position and direction Multiplication and division (B) Decimals Number – fractions Time Money Shape Statistics Position and direction coordinates

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	Money converting pounds to pence		Area			
Science Units (Lancsngfl: Year 3 and Year 4 units)	Y4 unit - Electricity	Y4 unit - States of matter (cover over 2 half terms)	Y4 unit - Sound	Y4 unit - Animals	Y4 unit – Living things and their habitats	
	<i>Throughout the year: Y4 Living things and their habitats (naming and identifying living things in the local environment)</i>					
History	<u>A local history study/British History: A study of an aspect or theme in British history dating from beyond 1066 that is significant in the locality</u> The Victorians: work, leisure and charity		<u>Changes in Britain from Stone Age to Iron Age</u>	<u>Achievements of earliest ancient civilisations</u> A study of the achievements of the earliest civilisations – a depth study: Ancient Egypt.		
Geography	Rivers and trading (FIELDWORK) - focus in on River Lune		The UK- Regions - North West and South East: a comparison of regions how land use has changed over time	<u>Climate</u> A study of key aspects of biomes and vegetation in Egypt. The effects of climate change.		
RE (Lancashire Agreed Syllabus)	<i>Key question: 'How should we live our lives?'</i>					
	Hindu Dharma	Christianity (God)	Sikhism	Christianity (Jesus)	Islam	Christianity (Church)
Art	Exploring and developing ideas Textiles and Painting - linked to theme Evaluating		Exploring and developing ideas Drawing - linked to theme Evaluating		Exploring and developing ideas Painting and Sculpture - linked to theme Evaluating	

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<i>Within each unit, children learn about great artists, architects and designers in history.</i>						
DT	Textiles (linked to theme where possible)		Cooking and Nutrition (linked to theme where possible)		Electrical systems (linked to theme where possible)	
Computing (Teach Computing scheme of work)	Unit 1: Computing Systems and Networks – Connecting Computers	Unit 2: Creating Media – Stop Frame Animation	Unit 3: Programming A – Sequencing Sounds	Unit 4: Data and Information – Branching databases	Unit 5: Creating Media – Desktop Publishing	Unit 6: Programming B – Events and Actions in programs
Online safety to be taught throughout the year (Purple Mash)						
PSHE (Coram Life education scheme of work)	Health and wellbeing – Keeping Safe	Relationships – Healthy Relationships Relationships – Valuing difference	Health and wellbeing – Healthy lifestyles Health and Well being – Keeping Safe	Health and wellbeing – Growing and changing Relationships – Feelings and Emotions	Living in the wider world – Money and environment	Living in the wider world – Rules, rights and responsibilities
PE (Lancashire)	Dance – Sparks Might Fly Y3/4/5 Swimming	Gym 2 Y3/4/5 Swimming	Invasion – Touch Ball Y3/4/5 Swimming	Dance - Maypole Y3/4/5 Swimming	Athletics Net & Wall (Core 2) <i>Whole school - Maypole dancing (for scarecrow festival)</i>	Dance (Earthlings) KS2 - Strike & field

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					<i>Whole school - sports day</i>	
MFL - German	<p>Introducing other German speaking countries</p> <p>Halloween; our spooky little ghosts story</p> <p>Numbers with time on the hour</p>		<p>Spargelfest (Asparagus Festival)</p> <p>Food</p> <p>At a market</p>		<p>Pets and animals</p> <p>Things I like</p> <p>Little Monsters Story</p>	
Music (Charanga)	<p>Three Little Birds <i>(singing, playing instruments, improvising, composing, performing: singing focus)</i></p>	<p>Christmas Production <i>(singing and performing focus - for Nativity)</i></p>	<p>Mamma Mia <i>(singing, playing instruments, improvising, composing, performing: playing instruments focus)</i></p>	<p>The Dragon Song <i>(singing, playing instruments, improvising, composing, performing: singing focus - for Spring Showcase)</i></p>	<p>Bringing Us Together <i>(singing, playing instruments, improvising, composing, performing: composing with singing focus)</i></p>	<p>RRR <i>(revisit units/strands from throughout the year)</i></p> <p>Summer Production <i>(performing: singing focus)</i></p>