

English

Our main Literacy lessons will take place on most mornings throughout the week. The children will usually have their main introduction together then split into Year 2/Year 1/Reception groups for their activities or further teaching specifically for their year group. Our units this term are: 'stories set in familiar settings' (e.g. schools, parks, shops etc) and 'stories by the same author' – we will link these 2 units and explore the 'Percy the Park Keeper' stories by Nick Butterworth as well as a range of 'familiar settings' stories by other authors; 'instructions' – this will be linked to other areas of the curriculum throughout the term; 'poems on a theme' – we will look at a range of themes e.g. autumn and winter, harvest, Christmas.

Writing – Reception children will work on using some of their print and letter knowledge in their early writing (taught explicitly in phonics sessions) and learning how to write some letters accurately. We will concentrate on learning how to write our first names, forming lower-case and capital letters correctly.

In year 1, the children will be taught to orally plan and rehearse ideas for their own writing and will say and hold simple sentences in their memory while writing; sit correctly at a table and hold a pencil correctly, forming letters correctly; use a capital letter and full stop in the correct place and use clear spaces between each word. Year 2 children will continue to use all these skills as well as developing stamina for writing and making simple additions and revisions to their writing.

Chatter Matters – Each week we will introduce something new for the children to write about each week (usually on a Monday) to build up their confidence and stamina in writing and practise the skills they have been learning in Literacy lessons. Talk Homework for this is sent home at the end of each week so you can help your child to talk about their ideas for their writing.

Reading and Phonics/Spelling – Throughout the week, we aim to listen to each child read their individual reading book in class. In addition to this, all children have a group Guided Reading session at least once a week where we learn and practice new skills. We have daily Phonics sessions (following

Class 1 Topic Web

Autumn Term 2024

Awesome Achievers



Each term we have a whole school theme; this term's theme is 'Awesome Achievers'.

In Class 1 we try to link all areas of the curriculum to our theme where possible. We ensure that children in the different year groups are taught according to the National Curriculum in Year 1 and Year 2 and the EYFS Framework in Reception.

Routines in Class 1

Children enter the school building through the blue door where they hang up their coats or put their belongings in their locker (Year 2 children). They then go through to the 'middle room' to find their name to complete 'self-registration' and put their snack on the table. Once in the main classroom, children put their Reading Record Books and reading books in the correct box for their year group, and Reception and Year 1 children put their bookbags into a box. Year 2 children will have a morning activity in the middle room while the rest of the class sit on the carpet together to begin our 'morning routines' – the register, lunches, our calendar and the weather. If it is someone's birthday we will also use this time to sing to them and wish them a 'Happy Birthday'! After registration we will start getting busing with our morning lessons. We have snack and story time just before our morning playtime. We aim to get outside in most weather types, so please make sure your child brings a coat to school every day! On Wednesdays, Year 2 children can bring their scooter to

Maths

In Class 1, the different year groups are mostly taught separately for their Maths sessions and will follow the White Rose Maths scheme of work. We all look at the calendar every day and talk about the day, date and month as well as having daily counting activities and number songs and telling the time outside of our Maths lessons.

This term, Reception children will concentrate on the White Rose units 'Match, Sort and Compare', 'Talk About Measure and Patterns', 'It's Me 1, 2, 3', 'Circles and Triangles', '1, 2, 3, 4, 5' and 'Shapes With 4 Sides'.

In Year 1 this term, we will be focussing on the White Rose units 'Place Value within 10 and 20', 'Addition and Subtraction within 10 and 20' and 'Shape'.

Year 2 children will be focussing on the White Rose units 'Place Value', 'Addition and Subtraction' and 'Shape'.

Within all the units we will practise problem solving skills through a weekly investigation. We also bring maths into other areas of the curriculum, in particular science and geography.

All children need lots and lots of counting practise which we do lots of times throughout the day in school. You can help your child at home by bringing counting into daily life - do it when you're walking, count things in picture books, look for numbers in the environment (Year 2 children should practise counting in steps of 2, 5 and 10 and Year 1 children should try counting backwards as well as forwards). Pupils have access to Purple Mash in school (as well as at home) where there are lots of maths games to enjoy too. Year 2 children can also access activities on Doodle Maths.

Science

For the first half of this term, our Science units are 'Materials' (linked to themes and other areas of the curriculum) and 'Animals Including Humans – Parts of the Human Body'. We will explore different materials and plan investigations linked to other areas of the curriculum in the first half term. Reception children will explore the natural world around them and will be able to describe what they see, hear and feel while outside.

The unit 'Seasonal Change' is an ongoing observation of weather, seasonal changes, day length and temperature which we cover by

the Twinkl scheme of work), in which children are taught new sounds and how to read and spell words containing these sounds as well as learning 'common exception words'. Guided Reading and Phonics are taught in year groups; all children will have a 'Home Phonics Book' which should be brought into school each day. Year 1 children will usually have a weekly sound and Year 2 will usually have a weekly spelling rule both with a list of words to learn to read and spell. Reception children will get a new sound to practise each day. To start the term, Year 2 children will have a recap on Level 5 and then move onto Level 6, Year 1 children will begin Level 5, and Reception children will begin Level 2.

Computing

This year we are following a new scheme of work throughout the whole school – Teach Computing. This term, Year 1 and Year 2 will be focussing on the units 'Computing Systems and Networks – Technology All Around Us' and 'Creating Media – Digital Painting'.

Reception children will have access to a range of age-appropriate software and hardware in provision.

We will continue to follow the Purple Mash lessons for online safety throughout the year.

Topic – Geography/History/Art/DT

Our 'topic' subjects will have links to the theme 'Awesome Achievers' as well as linking to each other and Literacy. We will begin with exploring our school and daily routines and comparing school now to school life in the past. Human and physical geography is covered throughout the year by keeping and analysing our daily weather book and taking seasonal walks each half term.

In **History**, we will explore 'changes within living memory', revealing aspects of change in national life. We will be looking at the changes in schools over the years and comparing the similarities and differences in school life in the past and present. Reception children will begin to make sense of their own life-story and family's history, talk

school to take part in 'Wheels on Wednesday' on the top playground. On Friday afternoons, we will choose library books and take part in a carousel of PE activities. Reception children will also spend time with their Year 6 buddies.

Adults in Class 1

The children in Class One are very lucky to have lots of adults working with them throughout the week. Mrs King, Mrs Cook and Mrs Carruthers will be with the children on a Monday morning then Mrs Cook and Mrs Carruthers will take them for Forest School in the afternoon. On a Tuesday the children will be with Mrs Phillips and Mrs Cook for the morning. In the afternoon, they will be taught PE by Mrs Cook, Mrs Taylor and Mrs Stavely, and then have the last part of the day with Mrs Hargreaves and Mrs Stavely. On a Wednesday, Thursday and Friday Mrs King will be the main teacher in Class One, joined by Mrs Cook and/or Mrs Carruthers in the mornings and afternoons with the addition of Mrs Stavely on a Friday morning and Mrs Taylor on a Friday afternoon.

Homework

The most important homework you can do with your children is read – read to them, read with them and listen to them read! We ask that you listen to your child read their school book for at least 5 minutes every day. Children are issued with 3-4 reading books every Monday to read throughout the week (Reception children can get new books each day while on 'wordless' books). Please send bookbags and reading books into school every day.

Children will have new sounds/words to practise from their Phonics sessions (Reception children usually have a new sound each day while Year 1 and Year 2 have a weekly sound/spelling rule)– please look in their Home Phonics Book each day and make sure it comes into school on a daily basis. Year 2 will have a weekly spelling test (Monday) and will be sent home new words to learn every Wednesday.

There is no formal Maths homework to hand in, but I will set up 'ToDos' on Purple Mash as well as sending home occasional sheets and games and posting links on Google Classroom to

logging the weather each morning, collecting data about temperature and rainfall during different seasons and observing day length in different months of the year. Children will also observe the same plants throughout the year.

Music

In Music we are following the 'Charanga' scheme of work. In the first half term our units are 'Rhythm In The Way We Walk' and 'Banana Rap'. We will explore singing, playing instruments, improvising and even a little bit of composing! Our main focus will be singing. After half term we will concentrate on learning songs for our Christmas production and how to perform to an audience.

P.E.

Our PE days are a Tuesday (first session of the afternoon) and Friday (afternoon) and children should come to school in their full P.E kit. Mrs Cook teaches the children PE.

Throughout this term in PE, Reception will be developing their fundamental skills of running, hopping, skipping, jumping, balance, throwing and catching.

Year 1 and 2 will be following a dance unit titled 'travel' and developing their underarm throwing skills this half term. After half term they will be doing some gymnastics and a 'catch and bounce' unit.

Reception children will also develop their gross motor skills through the use of our outdoor equipment at playtimes and in provision.

Forest School

Class 1 will go to Forest School on Monday afternoons with Mrs Cook and Mrs Carruthers. Children should come to school in their PE kits and bring waterproofs and wellies (these can be left in school).

This term, we will be focussing on boundaries and intentions. We will focus on the rules and what we want to get out of our sessions. We will use the time to discover what the children are interested in related to the natural environment, linking some of our activities to our learning in science and geography.

about the lives of people in their community and their roles in society, and will learn about different occupations.

In **Art**, we will be learning a range of skills to make and colour drawings of our school buildings. We will explore different techniques to make shapes using playdough and plasticine, moving on to making clay models of our school. Children will make a clay thumb pot inspired by the theme 'school' making links to our work in history. Reception children will explore using a range of artistic effects, drawing shapes to represent objects, and colour and colour mixing.

Our **Geography** lessons will take place in the second half of the term. We will study geographical similarities and differences between the villages of Wray and Nazareth. After a local study and exploration of Wray, we will investigate and describe the features of a small area of the contrasting village of Nazareth. Reception children will start to draw information from a simple map and recognise that some environments are different to the one in which they live.

Our **DT** sessions will be after the half term holiday. We will focus on making vehicles with wheels linked to a theme (e.g. a toy to give as a gift/a vehicle to transport gifts). We will use pictures and words to convey what we want to make and learn how to attach wheels to a chassis using and axle. Reception children will explore different materials freely to develop their ideas about how to use them and explore how to join different materials.

support learning. Year 2 children should access the activities on Doodle Maths as regularly as possible.

Special dates/events

Keep an eye out on Google Classroom and the school newsletter for any additional activities for the term.

Phonics/Reading/Maths workshop for parents – Friday 13th September 9am.

We're hoping to take a trip to a local museum and have a visitor into school linked to our work in history - dates TBC.

Continuous Provision

Activities are set up in the classroom and our outdoor area to support all areas of the curriculum so that children can practise new skills, increase their subject knowledge, develop vocabulary and socialise with their peers. These areas are also available for children to access throughout the day when not working on an adult directed task. Reception children are asked each week what they would like to have in different areas of provision so that we can link their interests to their learning.

R.E.

Throughout this year, Year 1 and Year 2 will be looking at the question 'How do we respond to things that really matter?' and looking at a range of religions. This term we will focus on Christianity.

Reception children will focus on the question 'Why are some things special?' learning that people have different beliefs and celebrate special times in different ways.

P.S.H.E.

We follow the Coram units of work, and this term Year 1 and Year 2 children will be exploring the units 'Health and Wellbeing – Keeping Safe' and 'Relationships – Healthy Relationships'.

Reception children will join in with the units where appropriate and will use a range of activities and stories to focus on making new friends and relationships with adults, trying new things, daily routines, staying safe on the roads when outside of the school building and making healthy choices with food, drink, activity and toothbrushing.