

CLASS 3 –YEAR 5/YEAR 6

YEAR B	AUTUMN		SPRING		SUMMER	
<i>THEME</i>	<i>AWESOME ACHIEVERS</i>		<i>HELPERS AND HEROES</i>		<i>IN THE SPOTLIGHT</i>	
Literacy Units (writing – using Talk4 Writing and LPDS units where appropriate)	Detective/crime Flashbacks/timeshift Discussion Persuasion Poems Free Verse		Science Fiction Explanation text Information booklet Classic narrative poetry		Classic Fiction Novel as a theme Recount, Biography and Autobiography Poems with Imagery	
Maths (White Rose scheme of work)	Place Value Addition and Subtraction Multiplication and Division A Fractions A Multiplication and Division B		Fractions B Decimals A Area, Perimeter and Volume Decimals B Fractions, Decimals & Percentages		Ratio Algebra Shape Position & Direction Statistics Converting Units	
Science Units (Lancsngfl: Year 5 and Year 6 units)	Y6 unit - Animals, including humans (circulatory system)	Y5 unit - Properties and changes of materials (properties of materials)	Y5 unit - Forces (** Y5/6 do Puberty/SRE as part of PSHE this half term.)	<i>Y5 unit - Living things and their habitats</i> Y5 Animals, including humans (humans – growth and change)	Y6 unit - Light	Y5 unit - Earth and Space
History						

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	<u>Anglo Saxons and Vikings</u>		<u>Extended period of study 1066+ World War Two</u>		<u>Extended period of study 1066+ The building of wealthy Georgian Lancaster – Slave Trade</u>	
Geography		A village study – Wray (FIELDWORK)		The future of our planet		North America – volcanos and earthquakes
RE (Lancashire Agreed Syllabus)	<i>Key question: 'Is life like a journey?'</i>					
	Christianity (God)	Hindu Dharma	Islam	Christianity (Jesus)	Buddhism	Christianity (Church)
Art		Exploring and developing ideas Textiles and Painting - linked to theme Evaluating		Exploring and developing ideas Drawing - linked to theme Evaluating		Exploring and developing ideas Painting and Sculpture - linked to theme Evaluating
DT		Textiles (linked to theme where possible)		Cooking and Nutrition (linked to theme where possible)		Electrical Systems (linked to theme where possible)
Computing (Teach Computing scheme of work)	Unit 1: Computing Systems and Networks - Systems and searching	Unit 2: Creating Media – Video Production	Unit 3: Programming A – Selection in Physical Computing	Unit 4: Data and Information - Flatfile databases	Unit 5: Creating Media – Introduction to Vector Graphics	Unit 6: Programming B - Selection in Quizzes
Online safety to be taught throughout the year (Purple Mash)						

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<p style="text-align: center;">PSHE</p> <p style="text-align: center;">(Coram Life education scheme of work)</p>	<p>Health and wellbeing – Keeping Safe</p>	<p>Relationships – Healthy Relationships</p> <p>Relationships – Valuing difference</p>	<p>Health and wellbeing – Healthy lifestyles</p>	<p>Health and wellbeing – Growing and changing</p> <p>Relationships – Feelings and Emotions</p>	<p>Living in the wider world – Money and environment</p>	<p>Living in the wider world – Rules, rights and responsibilities</p>
<p style="text-align: center;">PE</p> <p style="text-align: center;">(Lancashire)</p>	<p>Dance (Sparks Might Fly)</p> <p>Y6 Invasion (Rugby)</p> <p>Y3/4/5 Swimming</p>	<p>Gym 2</p> <p>Y6- Invasion (Netball)</p> <p>Y3/4/5 Swimming</p>	<p>Y3/4 - Invasion (Touch Ball)</p> <p>Y5/6 - Invasion (Football)</p> <p>Y6 Dance (Heroes & Villans)</p> <p>Y3/4/5 Swimming</p>	<p>Dance (Maypole)</p> <p>Y6 – Stike & field (cricket)</p> <p>Y3/4/5 Swimming</p>	<p>Athletics</p> <p>Net & wall (Y3/4 core task 2 Y5/6 Badminton)</p> <p><i>Whole school - Maypole dancing (for scarecrow festival)</i></p> <p><i>Whole school - sports day</i></p>	<p>Dance (Earthlings)</p> <p>*Transition sessions*</p> <p>EYFS, Y1 & Y6 - Overarm throw with Y6 mentoring</p> <p>Y2,3,4 & 5 - Strike & field</p>
<p style="text-align: center;">MFL</p>		<p>Tourism in other German speaking countries</p> <p>Rudolf das kleine Rentier</p> <p>At the Christmas Market</p> <p>Winter: weather; winter sports; clothes</p>		<p>Birthdays, presents and celebrations</p> <p>In the town – asking for directions</p> <p>Seasons: weather and clothes</p>		<p>German Pop Music</p> <p>Occupations</p> <p>Talking about the future</p>
<p style="text-align: center;">Music</p> <p style="text-align: center;">(Charanga)</p>	<p>Happy</p> <p><i>(singing, playing instruments, improvising, composing, performing: singing focus)</i></p>	<p>Christmas Production</p> <p><i>(singing and performing focus for Nativity)</i></p>	<p>Classroom Jazz 1 and 2</p> <p><i>(singing, playing instruments, improvising, composing, performing: playing instruments focus)</i></p>	<p>Dancing in the Street</p> <p><i>(singing, playing instruments, improvising, composing, performing: singing focus for Spring Showcase)</i></p>	<p>Music and Me</p> <p><i>(singing, playing instruments, improvising, composing, performing: composing with singing focus)</i></p>	<p>RRR</p> <p><i>(revisit units/strands from throughout the year)</i></p> <p>Summer Production</p> <p><i>(performing: singing focus)</i></p>

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