

CLASS 3 –YEAR 5/YEAR 6

YEAR A	AUTUMN		SPRING		SUMMER
<i>THEME</i>	<i>DISGUISES</i>		<i>ANYONE FOR TEA?</i>		<i>ANCIENT LANDS</i>
Literacy Units (writing – using Talk4 Writing and LPDS units where appropriate)	Novel as a theme Older Literature Hybrid information text Magazine article Poems with structure		Stories from other cultures Legends Persuasion (radio/TV article) Reports Classic narrative poetry (e.g. The Highwayman)		Historical narrative Film and Playscript Persuasion (Radio/TV broadcast) Discussion (Formal Debate) Poems with figurative language.
Maths (White Rose scheme of work)	Place Value Addition and Subtraction Multiplication and Division A Fractions A Multiplication and Division B		Fractions B Decimals A Area, Perimeter and Volume Decimals B Fractions, Decimals & Percentages		Ratio Algebra Shape Position & Direction Statistics Converting Units
Science Units (Lancsngfl: Year 5 and Year 6 units/White Rose Science)	Y5 unit - Living things and their habitats	Y6 unit - Electricity	Y6 unit - Living things and their habitats (classification) (** Y5/6 do Puberty/SRE as part of PSHE this half term.)	Y6 unit - Evolution and Inheritance	Y5 unit - Properties and changes of materials (changes of materials)
History	<u>Non European Society</u> A non-European society that provides contrasts with British history (e.g. Maya Civilisation)		<u>Extended period of study 1066+/A local history study</u> World War I		<u>Ancient Greece</u> Olympics

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Geography	<u>The Americas</u>		<u>The coast (FIELDWORK)</u>		<u>Mountains</u>	
			Significant coastal areas around the UK and key locations/features of our local coastline.		Key mountains (including those in the locality) and mountain ranges in countries not previously studied.	
RE <small>(Lancashire Agreed Syllabus)</small>	<i>Key question: 'Where do we find guidance about how to live our lives?'</i>					
	Christianity (God)	Islam	Hindu Dharma	Christianity (Jesus)	Christianity (Church)	Judaism
Art		Exploring and developing ideas Drawing & Sculpture – linked to theme Evaluating		Exploring and developing ideas Painting & Printing - linked to theme Evaluating		Exploring and developing ideas Collage - linked to theme Evaluating
DT		Structures (linked to theme where possible)		Mechanical systems (linked to theme where possible)		Cooking and Nutrition (linked to theme where possible)
Computing <small>(Teach Computing scheme of work)</small>	Unit 1: Computing Systems and Networks – Communication and Collaboration	Unit 2: Creating Media – Web Page Creation	Unit 3: Programming A – Variables in Games	Unit 4: Data and Information – Introduction to spreadsheets	Unit 5: Creating Media – 3D Modelling	Unit 6: Programming B Sensing Movement Unit 7: Using the microbit for primary to secondary transition
	Online safety to be taught throughout the year (Purple Mash)					
PSHE <small>(Coram Life education scheme of work)</small>	Me and my relationships	Valuing difference	Keeping safe	Rights and respect	Being my best	Growing and changing
PE <small>(Lancashire)</small>	Invasion (hockey)	Gym 1 Y5 Swimming	Dance (Rocks & roll)	Net & Wall (Tennis) Y5 Swimming	Athletics	Strike & field (Rounders) KS2 - Dance (highwayman)

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	Y5 Swimming Y6 Invasion Games (Rugby)	Y6 Invasion Games (Rugby/Football)	Y5 Swimming Y6 Invasion games (Football)	Y6 Dance- earthlings <i>Whole school -Bike week</i>	Strike & field (Cricket/rounders) <i>Whole school - Maypole dancing (for scarecrow festival)</i>	<i>OAA - Isle of Man residential (1 week)</i> <i>Whole school -sports day</i>
MFL		Tourism in Germany Comparing Christmas traditions O Tannenbaum Time – halves and quarters		Football; German teams and players Dates At a café Spring: spring activities and clothes		German Classical Music Ambitions Talking about the future
Music (Charanga)	Livin' on a Prayer <i>(singing, playing instruments, improvising, composing, performing: singing focus)</i>	Christmas Production <i>(singing and performing focus for Nativity)</i>	Make You Feel My Love <i>(singing, playing instruments, improvising, composing, performing: playing instruments focus)</i>	You've Got a Friend <i>(singing, playing instruments, improvising, composing, performing: singing focus for Spring Showcase)</i>	The Fresh Prince of Bel Air <i>(singing, playing instruments, improvising, composing, performing: improvising with instruments focus)</i>	RRR <i>(revisit units/strands from throughout the year)</i> Summer Production <i>(performing: singing focus)</i>