

## English

Our main Literacy lessons will take place in the mornings throughout the week. The children will usually have their main introduction together then split into Year 2/Year1/Reception groups for their activities or further teaching specifically for their year group. Our writing units this term are: 'Stories from Other Cultures' for our narrative writing, 'Non-chronological Reports' for our non-fiction writing, and 'Poems for Learning by Heart' for our poetry unit. Within the writing units, children are introduced to a wide range of texts to read together and individually.

**Writing - Reception** children will continue to practise to write recognisable letters, most of which are correctly formed, spell words by identifying sounds in them and representing the sounds with a letter or letters and write simple phrases and sentences that can be read by others. They will continue to practise re-reading what they have written to check that it makes sense.

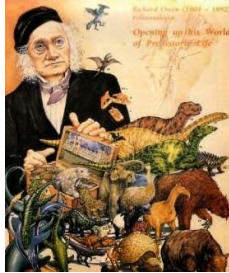
In **Year 1**, the children will further develop their writing by sequencing sentences (using joining words and beginning to punctuate with exclamation and question marks) to form short narratives. They will practise re-reading what they have written to check it makes sense and making sure they can read aloud their own work loudly enough to be heard. They will practise handwriting letters which are formed correctly and understand which ones are formed in similar ways.

**Year 2** children will continue to develop their stamina for writing and to plan what they want to write by jotting down ideas and key vocabulary. They will learn how to use sentences with different forms as well as expanded noun phrases to describe and specify. They will begin to use a wider range of punctuation more accurately (including commas for lists, question and exclamation marks, and apostrophes for possession) and will continue to proof-read and make simple

# Class 1 Topic Web

## Summer Term 2024

### Ancient Lands



*Each term we have a whole school theme; this term is called 'Ancient Lands'.*

*In Class 1 we try to link all areas of the curriculum to our theme where possible. We ensure that children in the different year groups are taught according to the National Curriculum in Year 1 and Year 2 and the EYFS Framework in Reception.*

## Geography/History/Art/DT

Our 'topic' subjects will have links to the theme 'Ancient Lands' as well as linking to each other and Literacy.

In **Geography**, we will explore the wider world, focussing on continents and oceans. This will be linked to our Literacy unit 'Stories from Other Cultures'.

In **History**, we will explore a significant person from our own locality – Sir Richard Owen, a palaeontologist who was born in Lancaster and coined the word 'dinosauria' meaning 'terrible reptile'!

In **Art**, we will be exploring collages and look at some of the work of famous artists who have made collages, including Henri Matisse and Pablo Picasso. We will make our own collages linked to our History and Geography work.

## Maths

In Class 1, the different year groups are mostly taught separately for their Maths sessions and will follow the White Rose Maths scheme of work, which will be supported by 'NCETM' and 'Number blocks' (for Reception). We all look at the calendar every day and talk about the day, date and month as well as having daily counting activities and number songs and telling the time outside of our Maths lessons. All children will also have daily addition and subtraction practise.

This term, **Reception** children will concentrate on numbers 'To 20 and Beyond' and 'How Many Now?' using simple addition and subtraction. They will 'Explore 3D Shapes' and 'Manipulate, Compose and Decompose' (shapes) as well as exploring pattern in the unit 'Visualise, Build and Map'. Children will explore 'Sharing and Grouping' (including odd and even numbers and doubles) and will finish the year with the unit 'Making Connections'.

In **Year 1** this term, we will be focussing on 'Multiplication and Division', 'Fractions', 'Position and Direction', 'Place value (within 100)', 'Money', 'Measurement', 'Time' and 'Shape'.

**Year 2** children will be focussing on 'Fractions', 'Time', 'Statistics', 'Position and Direction' and 'Shape'. Within all the units we will practise problem solving skills through a weekly investigation. We also bring maths into other areas of the curriculum, in particular science and geography.

All children need lots and lots of counting practise which we do at regular times throughout the day in school. You can help your child at home by bringing counting into daily life - do it when you're walking, count things in picture books, look for numbers in the environment (Year 2 children should practise counting in steps of 2, 5, 10 and 3, and Year 1 children should try counting backwards as well as forwards within 100 starting from any number.). Pupils have access to Purple Mash in school (as well as at home) where there are lots of maths games to enjoy too.

additions and revisions to their writing, ensuring that they spell common exception words correctly. The children will begin to use diagonal and horizontal strokes to join some letters.

**Chatter Matters** – Each week we will introduce something new for the children to write about to build up their confidence and stamina in writing and practise the skills they have been learning in Literacy lessons.

**Talk Homework** for this is sent home/posted on Google Classroom within the week so you can help your child to talk about their ideas for their writing.

**Reading and Phonics/Spelling** – Throughout the week, we aim to listen to each child read their individual reading book in class. In addition to this, all children have a group Guided Reading session once a week where we learn and practice new skills. We have daily Phonics sessions (following the Twinkl scheme of work), in which children are taught new sounds and how to read and spell words containing these sounds as well as learning to read and spell ‘common exception’ words. Guided Reading and Phonics are taught in year groups; all children will have a ‘Home Phonics Book’ which should be brought into school each day. This term, all children will have a new focus each week.

### Music

In Music we are following the ‘Charanga’ scheme of work. In the first half term our unit is ‘Zootime’. We will explore singing, playing instruments, improvising and composing, with our main focus on improvising with instruments. After half term we will revisit units and strands from throughout the year as well as spending time learning the songs for our Summer production!

In our **DT** sessions we will learn about structures. We will explore a range of structures and design, make and evaluate our own stable structure on legs linked to the stories we have read in Literacy lessons.

### Continuous Provision

Activities are set up in the classroom and our outdoor area to support all areas of the curriculum, and areas that children have shown a particular interest in so that children can practise new skills, increase their subject knowledge, develop vocabulary and socialise with their peers. These areas are also available for children to access throughout the day when not working on an adult directed task.

### Homework

The most important homework you can do with your children is read – read to them, read with them and listen to them read! We ask that you listen to your child read their school book for at least 5 minutes every day. Children are issued with 3-4 reading books every Monday to read throughout the week. Please send bookbags and reading books into school every day so that we can listen to the children read too.

Children will have new sounds/words to practise from their Phonics sessions – this term, **Reception** children are starting Level 4 which has no new sounds but concentrates on consolidation of the sounds taught in Level 2 and Level 3. **Year 1** children will continue with Level 5 and **Year 2** children with Level 6. New sounds/words/spelling rules will be sent home on a weekly basis in the orange Home Phonics Book – please use this book to help your child practise reading and writing and make sure it comes into school on a daily basis.

Year 2 children can also access activities on Doodle Maths and TTR.

### Science

For the first half of this term, our Science unit is ‘**Animals, including humans (offspring)**’. After half term, our Science units are ‘**Living Things and their Habitats**’ and ‘**Plants**’. Reception children will explore the natural world around them, making observations and drawing pictures of animals and plants. They will know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class and will understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

The unit ‘**Seasonal Change**’ is an ongoing observation of weather, seasonal changes, day length and temperature which we cover by logging the weather each morning, collecting data about temperature and rainfall during different seasons and observing day length in different months of the year.

### Computing

This term, the children will continue to explore online safety as a running theme throughout any computing work they do. **Year 1** and **Year 2** children will also follow the Purple Mash units ‘Spreadsheets’, ‘Pictograms’ and ‘Presenting Ideas’.

**Reception** children will have access to a range of age-appropriate software and hardware in provision and will be able to explore ‘Mini Mash’ by logging in with their own username and password.

### P.E.

Our PE days are a Tuesday (first session of the afternoon) and Friday (afternoon) and children should come to school in their full P.E kit.

### R.E.

Throughout this year, Year 1 and Year 2 will be looking at the question 'What do people say about God?' and looking at a range of religions. This term we will focus on Hindu Dharma and Christianity (the Church).

Reception children will focus on the question 'Why are some things special?', learning that there are some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.

### Forest School

Class 1 will go to Forest School on Monday afternoons with Mrs Cook and Mrs Carruthers. Children should come to school in their PE kits and bring waterproofs and wellies (these can be left in school). This term, we will be thinking about building our skills in creativity and resilience. We will be linking our learning to our 'Ancient lands' Theme. This will include growing some of our own food and building shelters and learning ancient art forms.

**Year 2** will have a weekly spelling test (Monday) and will be sent home new words to learn every Wednesday. Year 1 children will continue with their informal test each Friday.

There is no formal Maths homework to hand in, but I will set up 'To Dos' on Purple Mash as well as sending home occasional sheets and games to support learning. Year 2 children should access the activities on Doodle Maths and Times Table Rock Stars as regularly as possible.

***Please keep an eye on Google Classroom as this is where any homework activities will be posted.***

Mrs Cook teaches the children PE. In PE this term, the children will be doing dance, athletics and games with a focus on 'striking and fielding'. We will be practising maypole dancing for the Scarecrow Festival as well as preparing for our whole school Sports Day. **Reception** children will also develop their gross motor skills through the use of our outdoor equipment at playtimes and in provision.

### P.S.H.E.

We follow the Coram units of work and this term Year 1 and Year 2 children will be exploring the units 'Being My Best' and 'Growing and Changing' whilst still continuing to think about rights and respect.

Reception children will use a range of activities and stories to focus on working together to care for our environment; personal growth and ways of keeping healthy; the importance of a good night's sleep; bouncing back when things are challenging – resilience and perseverance; transition – getting ready for Year 1 and meeting new, younger classmates.