

English

Our main Literacy lessons will take place in the mornings throughout the week. The children will usually have their main introduction together then split into Year 2/Year 1/Reception groups for their activities or further teaching specifically for their year group. Our writing units this term are: 'Traditional Tales' and 'Stories with Repetitive Patterns' for our narrative writing, 'Instructions' and 'Recounts' for our non-fiction writing, and 'Poems on a Theme' for our poetry unit. Within the writing units, children are introduced to a wide range of texts to read together and individually.

Writing – Reception children will work on forming lower-case and capital letters correctly, spelling words by identifying the sounds, writing short sentences with words with known letter-sound correspondences using a capital letter and full stop. They will begin to practise re-reading what they have written to check that it makes sense.

In Year 1, the children will continue to practise all the skills taught in the autumn term and will further develop their writing by sequencing sentences to form short narratives, re-reading what they have written to check it makes sense and making sure they can read aloud their own work loudly enough to be heard by their teachers and peers. **Year 2 children** will continue to develop their stamina for writing within our writing units and will learn to plan what they want to write by jotting down ideas and key vocabulary. They will begin to use a wider range of punctuation more accurately and will continue to proof-read and make simple additions and revisions to their writing.

Chatter Matters – Each week we will introduce something new for the children to write about each Monday to build up their confidence and stamina in writing and practise the skills they have been learning in Literacy lessons. Talk Homework for this is sent home at the end of each week so you can help your child to talk about their ideas for their writing.

Reading and Phonics/Spelling – Throughout the week, we aim to listen to each child read their individual reading book in class. In addition to this, all children have a group Guided Reading session once a week where we learn and practice new skills. We have daily Phonics sessions (following the Twinkl scheme of work), in which children

Class 1 Topic Web

Spring Term 2024

Anyone for Tea?



Each term we have a whole school theme; this term is called 'Anyone for Tea?'.

In Class 1 we try to link all areas of the curriculum to our theme where possible. We ensure that children in the different year groups are taught according to the National Curriculum in Year 1 and Year 2 and the EYFS Framework in Reception.

Topic – Geography/History/Art/DT

Our 'topic' subjects will have links to the theme 'Anyone for Tea?' as well as linking to each other and Literacy.

In **Geography**, we will explore the UK – countries, cities and seas. Children will use maps to name and locate the four countries and capital cities of the UK and its surrounding seas and will begin to compare significant places in the UK.

In **History**, we will explore how tea conquered Britain! We will learn about key people and where they, and significant events, fit into a chronological framework.

In **Art**, we will be exploring textiles – exploring and sorting threads and fabrics by colour and texture, and using a tacking stitch to join fabrics to create our own piece of art work.

In our **DT** sessions we will learn about cooking and nutrition, linked to our theme 'Anyone for Tea?' as well as our work in Literacy.

Maths

In Class 1, the different year groups are mostly taught separately for their Maths sessions and will follow the White Rose Maths scheme of work, which will be supported by 'Primary Stars' and 'Numberblocks' (for Reception). We all look at the calendar every day and talk about the day, date and month as well as having daily counting activities and number songs and telling the time outside of our Maths lessons.

This term, **Reception children** will concentrate on 'Introducing Zero', 'Comparing Numbers to 5', 'Composition of 4 and 5', 'Comparing Mass and Capacity', 'Exploring 6, 7 and 8', 'Making Pairs', 'Combining Two Groups', 'Exploring Length, Height and Time', 'Exploring Numbers 9 and 10', 'Comparing Numbers to 10 and Exploring Number Bonds to 10', 'Exploring 3D shapes', and 'Exploring Pattern'.

In Year 1 this term, we will be focussing on 'Place value (within 20)', 'Addition and Subtraction (within 20)', 'Place value (within 50)', 'Length and Height', 'Mass and Volume' and 'Shape'.

Year 2 children will be focussing on 'Money', 'Multiplication and Division', 'Length and Height', 'Mass, Capacity and Temperature' and 'Shape'. They will also have daily addition and subtraction practise.

Within all the units we will practise problem solving skills through a weekly investigation. We also bring maths into other areas of the curriculum, in particular science and geography.

All children need lots and lots of counting practise which we do lots of times throughout the day in school. You can help your child at home by bringing counting into daily life - do it when you're walking, count things in picture books, look for numbers in the environment (Year 2 children should practise counting in steps of 2, 5, 10 and 3, and Year 1 children should try counting backwards as well as forwards within 100). Pupils have access to Purple Mash in school (as well as at home) where there are lots of maths games to enjoy too. Year 2 children can also access activities on Doodle Maths.

Science

For the first half of this term, our Science unit is '**Animals, including humans (basic needs and keeping healthy)**'.

Reception children will explore the natural world around them and describe what they see, hear and feel whilst outside. They will understand the effect of changing seasons on the natural world around them. After half term, our Science unit is

<p>are taught new sounds and how to read and spell words containing these sounds as well as learning ‘common exception words’. Guided Reading and Phonics are taught in year groups; all children will have a ‘Home Phonics Book’ which should be brought into school each day. Year 1 children will usually have a weekly sound with a list of words to learn to read and spell and Reception children will get a new sound to practise each day. Year 2 children will continue to have a new spelling rule each week.</p>	<p><u>Continuous Provision</u></p> <p>Activities are set up in the classroom and our outdoor area to support all areas of the curriculum, and areas that children have shown a particular interest in so that children can practise new skills, increase their subject knowledge, develop vocabulary and socialise with their peers. These areas are also available for children to access throughout the day when not working on an adult directed task. Throughout this term, we will also learn about Shrove Tuesday and Chinese New Year.</p>	<p>‘Materials’ where we will expand on our learning from the autumn term and carry out investigations linked to the theme ‘Anyone for Tea?’.</p> <p>The unit ‘Seasonal Change’ is an ongoing observation of weather, seasonal changes, day length and temperature which we cover by logging the weather each morning, collecting data about temperature and rainfall during different seasons and observing day length in different months of the year.</p>
<p><u>Computing</u></p> <p>This term, Year 1 and Year 2 will continue to explore online safety as a running theme throughout any computing work they do. They will also follow the Purple Mash units ‘Animated Story Books’ and ‘Making Music’.</p> <p>Reception children will have access to a range of age-appropriate software and hardware in provision and will be able to explore ‘Mini Mash’ by logging in with their own username and password.</p>	<p><u>Homework</u></p> <p>The most important homework you can do with your children is read – read to them, read with them and listen to them read! We ask that you listen to your child read their school book for at least 5 minutes every day. Children are issued with 3-4 reading books every Monday to read throughout the week. Please send bookbags and reading books into school every day.</p> <p>Children will have new sounds/words to practise from their Phonics sessions (Reception children usually have a new sound each day while Year 1 and Year 2 have a weekly sound/spelling rule) – please look in their Home Phonics Book each day and make sure it comes into school on a daily basis. Year 2 will have a weekly spelling test (Monday) and will be sent home new words to learn every Wednesday. This term, we will also introduce spelling ‘tests’ of tricky words for Year 1 children.</p> <p>There is no formal Maths homework to hand in, but I will set up ‘ToDos’ on Purple Mash as well as sending home occasional sheets and games to support learning. Year 2 children should access the activities on Doodle Maths as regularly as possible and we will aim to get them started on Times Table Rock Stars this term.</p>	<p><u>Music</u></p> <p>In Music we are following the ‘Charanga’ scheme of work. In the first half term our unit is ‘I Wanna Play in a Band’. We will explore singing, playing instruments, improvising and composing, with our main focus on playing instruments. After half term we will follow the unit ‘Round and Round’, focussing on performing in front of an audience.</p>
<p><u>R.E.</u></p> <p>Throughout this year, Year 1 and Year 2 will be looking at the question ‘What do people say about God?’ and looking at a range of religions. This term we will focus on Islam and Judaism.</p> <p>Reception children will focus on the question ‘Why are some things special?’, learning that people have different beliefs and celebrate special times in different ways and that some places are special to members of the community.</p>		<p><u>P.E.</u></p> <p>Our PE days are a Tuesday (first session of the afternoon) and Friday (afternoon) and children should come to school in their full P.E kit. Mrs Cook teaches the children PE. In PE this term, the children will be doing dance and games with a focus on ‘kicking skills’ and ‘net and wall’ games. Reception children will also develop their gross motor skills through the use of our outdoor equipment at playtimes and in provision.</p>
<p><u>P.S.H.E.</u></p> <p>We follow the Coram units of work and this term Year 1 and Year 2 children will be exploring the units ‘Keeping Safe’ and ‘Rights and Respect’.</p> <p>Reception children will use a range of activities and stories to focus on seeing themselves as valuable individuals and building constructive and respectful relationships, expressing their feelings and considering the feelings of others, and understanding the different factors that support their overall health and wellbeing.</p>		<p><u>Forest School</u></p> <p>Class 1 will go to Forest School on Monday afternoons with Mrs Cook and Mrs Carruthers. Children should come to school in their PE kits and bring waterproofs and wellies (these can be left in school).</p> <p>This term, we will be thinking about fires and developing this into some simple cooking, linking our learning to our ‘anyone for tea?’ Theme.</p>