



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> We want all staff to be aware of the benefits of active lessons on mental health and learning. We plan Active and outdoor learning across the curriculum, including making sure all pupils access Forest Schools sessions We use the the PE passport/ Lancashire planning to ensure good curriculum coverage. We are committed to effective mapping and delivery of skills and sports across the year, offering a varied timetable within curriculum time and through after school clubs (such as archery, Judo and Hockey) 	<ul style="list-style-type: none"> Children excited and inspired to use the equipment provided and care for it The children are using the skipping ropes to keep active and engaged PE clubs run once a week Older children have helped younger children to be active in a constructive and fun way Improved activity levels and engagement in PE Rising uptake of children staying for clubs Pupils awareness of the need for fitness levels to be maintained for a healthy lifestyle Pupils are accessing active lessons and outdoor learning throughout the year. Pupils gain the skills needed to play the chosen sport Training attended, building confidence of staff and changes implemented to improve provision All pupils have access to a broad curriculum including a variety of sports in curriculum time Children will have access to a wide range of 	<ul style="list-style-type: none"> Continue to replenish and provide quality resources/equipment to excite and inspire children to play actively Continue and extend lunch club over more days and train further staff to run these sessions Further young leaders training for year 5 and start training for current year 4 Continue to provide enough equipment for all to be actively engaged. Aim to find more new activities and arrange return of specialists delivering popular ones. Continue to raise awareness of the link between physical & mental health through charity work Continue to use active and outdoor learning & possibly buy into cross curricular orienteering provision Continue to use Lancashire planning on PE passport. Continue to deliver skills through a variety of

<ul style="list-style-type: none"> Whole school Access to adventurous outdoor activities: trip to Williamsons park (class 1&2), High adventure (class 3), Isle of Man residential (year 5&6) - orienteering, canoeing, bouldering, high ropes course, labyrinth, ghyll scrambling, archery, mountain walk. 	<p>after school activities, which they are highly engaged in enabling them to have a go at something new that they may be inspired to take up longer term outside of school.</p> <ul style="list-style-type: none"> Pupils access a wide range of OAA activities Pupils in KS2 are proud to have represented school in a sports team. High number of pupils attend sporting events during and out of school 	<p>sports and modify where appropriate</p> <ul style="list-style-type: none"> Continue to establish links with clubs and companies offering these opportunities and signposting children to outside of school opportunities. Continue to offer a variety of OAA activities for the children to experience Aim for ALL KS2 pupils to participate in at least one event next year. Enter events aimed at pupils who are not as sporty/lower achievers Continue to access competitions both inter and intra school. Maintain links with outside agencies & clubs providing competitive activities
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>e.g. Introduce lunchtime sport sessions/activities for pupils.</i>	<i>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity pupils – as they will take part.</i>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i>	<i>£1,000 costs for additional coaches to support lunchtime sessions.</i>

e.g. CPD for teachers.	Primary generalist teachers.	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.	£5,000 for 5 teachers to undertake CPD.
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 meters?	%	Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>Anne Phillips</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Sarah Cook – PE Co-Ordinator</i>
Governor:	<i>Stuart Lawrenson- Chair</i>
Date:	<i>September 2023</i>