

## CLASS 3 –YEAR 5/YEAR 6

YEAR A	AUTUMN		SPRING		SUMMER
THEME	DISGUISES		ANYONE FOR TEA?		ANCIENT LANDS
<b>Literacy Units</b>  (writing – using Talk4 Writing and LPDS units where appropriate)	Novel as a theme Older Literature  Hybrid information text Magazine article  Poems with structure		Stories from other cultures Legends  Persuasion (radio/TV article) Reports  Poems with figurative language		Historical narrative Film and Playscript  Persuasion (Radio/TV broadcast) Discussion (Formal Debate)  Classic narrative poetry (e.g. The Highwayman)
<b>Maths</b>  (White Rose scheme of work)  <b>Y5</b>  <b>Y6</b>	<b>Place Value</b> <b>Addition and Subtraction</b> <b>Multiplication and Division (A)</b> <b>Fractions (A)</b>  <b>Place Value</b> <b>Four Operations</b> <b>Fractions (A)</b> <b>Fractions (B)</b> <b>Converting Units</b>		<b>Multiplication and Division (B)</b> <b>Fractions (B)</b> <b>Decimals and Percentages</b> <b>Perimeter and Area</b> <b>Statistics</b>  <b>Ration</b> <b>Algebra</b> <b>Decimals</b> <b>Fractions, Decimals and Percentages</b> <b>Area, Perimeter and Volume</b> <b>Statistics</b>		<b>Shape</b> <b>Position and Direction</b> <b>Decimals</b> <b>Negative Numbers</b> <b>Converting Units</b> <b>Volume</b>  <b>Shape</b> <b>Position and Direction</b> <b>Themed projects, consolidation and problem solving</b>
<b>Science Units</b>  (Lancsngfl: Year 5 and Year 6 units/White Rose Science)	Y5 unit - Living things and their habitats	Y6 unit - Electricity	Y6 unit - Living things and their habitats (classification)  (** Y5/6 do Puberty/SRE as part of PSHE this half term.)	Y6 unit - Evolution and Inheritance	Y5 unit -Properties and changes of materials (changes of materials)

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History	<b><u>Non European Society</u></b> A non-European society that provides contrasts with British history (e.g. Maya Civilisation)		<b><u>Extended period of study 1066+/A local history study</u></b> World War I		<b><u>Ancient Greece</u></b> Olympics	
Geography	<b><u>The Americas</u></b>		<b><u>The coast (FIELDWORK)</u></b>  Significant coastal areas around the UK and key locations/features of our local coastline.		<b><u>Mountains</u></b>  Key mountains (including those in the locality) and mountain ranges in countries not previously studied.	
RE  (Lancashire Agreed Syllabus)	<i>Key question: 'Where do we find guidance about how to live our lives?'</i>					
	Christianity (God)	Islam	Hindu Dharma	Christianity (Jesus)	Christianity (Church)	Judaism
Art		Exploring and developing ideas  Drawing & <b>Sculpture</b> – linked to theme  Evaluating		Exploring and developing ideas  <b>Painting &amp; Printing</b> - linked to theme  Evaluating		Exploring and developing ideas  Collage - linked to theme  Evaluating
DT		Structures (linked to theme where possible)		Mechanical systems (linked to theme where possible)		Cooking and Nutrition (linked to theme where possible)
Computing  (Purple Mash scheme of work)	Coding  Unit 6.2 Online safety  Unit 6.3 & 6.9 Spreadsheets		Unit 6.4 Blogging  Unit 6.5 Text Adventures  Unit 6.6 Networks		Unit 6.7 Quizzing	

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	Online safety to be taught throughout the year					
<b>PSHE</b>  (Coram Life education scheme of work)	Me and my relationships	Valuing difference	Keeping safe	Rights and respect	Being my best	Growing and changing
<b>PE</b>  (Lancashire)	Invasion (rugby/hockey)  Y3/4/5 Swimming  Y6 Invasion- Rugby	Gym 1  Y3/4/5 Swimming	Dance (60's)  Y3/4/5 Swimming  Whole School Outdoors adventure- Borwick	Net and wall (Tennis)  Y6 Dance- earthlings  Y3/4/5 Swimming  <i>YR,5&amp;6 – Bikability</i>  <i>Whole school -Bike week</i>	Athletics  Strike & field (Cricket/rounders)  <i>Whole school - Skipping workshop</i>  <i>Whole school - Maypole dancing (for scarecrow festival)</i>	Strike & field (Rounders)  KS2 - Dance (highwayman)  <i>Y5&amp;6 – OAA: Isle of Man residential</i>  <i>Whole school -sports day</i>
<b>MFL</b>		Tourism in Germany  Comparing Christmas traditions  O Tannenbaum  Time – halves and quarters		Football; German teams and players  Dates  At a café  Spring: spring activities and clothes		German Classical Music  Ambitions  Talking about the future

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<b>Music</b>  (Charanga)	<b>Livin' on a Prayer</b>  <i>(singing, playing instruments, improvising, composing, performing: singing focus)</i>	<b>Christmas Production</b>  <i>(singing and performing focus for Nativity)</i>	<b>Make You Feel My Love</b>  <i>(singing, playing instruments, improvising, composing, performing: playing instruments focus)</i>	<b>You've Got a Friend</b>  <i>(singing, playing instruments, improvising, composing, performing: singing focus for Spring Showcase)</i>	<b>The Fresh Prince of Bel Air</b>  <i>(singing, playing instruments, improvising, composing, performing: improvising with instruments focus)</i>	<b>RRR</b>  <i>(revisit units/strands from throughout the year)</i>  <b>Summer Production</b>  <i>(performing: singing focus)</i>
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