

CLASS 1 – RECEPTION (see separate EYFS overview)/YEAR 1/YEAR 2

YEAR A	AUTUMN		SPRING		SUMMER	
THEME	DISGUISES		ANYONE FOR TEA?		ANCIENT LANDS	
Literacy Units (writing – using Talk4 Writing and LPDS units where appropriate)	Stories by the same author (Julia Donaldson) Fantasy (Julia Donaldson) Traditional rhymes including innovation (link to autumn/harvest) Other non-fiction text e.g. labels, lists, captions, menus, invitations, postcards, wanted posters, glossary (smaller writing opportunities linked to Julia Donaldson texts)		Traditional tales (linked to food e.g. The Gingerbread Man, The Magic Porridge Pot, The Enormous Turnip) Stories with repetitive patterns or structures (The Highway Rat LPDS unit – food link) Instructions e.g. recipes Recount of familiar events Poems on a theme (Food)		Poems for learning by heart Stories from other cultures Non-chronological report	
Maths (White Rose scheme of work) Y1 Y2	Place Value (within 10) Addition and Subtraction (within 10) Shape Place Value Addition and Subtraction Shape		Place value (within 20) Addition and Subtraction (within 20) Place value (within 50) Length and Height Mass and Volume Money Multiplication and Division Length and Height Mass, Capacity and Temperature		Multiplication and Division Fractions Position and Direction Place value (within 100) Money Measurement Time Fractions Time Statistics Position and Direction	
Science Units (Lancsngfl: Year 1 and Year 2 units)	Y2 unit - Plants Y2 unit - Living things and their habitats	Y1 and Y2 units - Materials (link to themes)	Y2 unit - Animals, including humans (basic needs and keeping healthy)	Y1 and Y2 units - Materials (link to themes)	Y2 unit - Animals, including humans (offspring)	Y2 unit - Living things and their habitats Y2 unit - Plants (harvesting and cooking) include

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	(These two units are here for setting up the throughout the year learning and then to be reviewed in summer term.)					additional statement from Y1 Plants
Throughout the year to be taught outside (e.g. in Forest School sessions/continuous provision activities): Y2 Living things and their habitats, Y2 Plants (growing seeds and bulbs outside)						
History	<u>Significant events, people, places in own locality</u> Who was Captain Richard Pooley and why is he significant to our school? <u>Events beyond living memory (stand alone in A2)</u> The significance of Bonfire Night: Guy Fawkes and the Gunpowder Plot		<u>Events beyond living memory</u> (e.g. The Great Fire of London events; the first aeroplane flight...) Link to yearly theme - How tea conquered Britain!		<u>Significant events, people, places in own locality</u> Link to yearly theme, e.g. Emily Williamson (RSPB), Sir Richard Owen (dinosaurs) . Who was Sir Richard Owen and why is he significant to our locality?	
Geography	Our school (FIELDWORK)		The UK – countries, cities and seas		The world – continents and oceans	
RE (Lancashire Agreed Syllabus)	Key question: 'What do people say about God?' (EYFS units – 'Why are some things special?' to be taught within/alongside)					
	Christianity (God)	Christianity (Jesus)	Islam	Judaism	Hindu Dharma	Christianity (Church)
Art	Exploring and developing ideas Drawing and Painting (linked to Julia Donaldson characters – explore the work of Axel Sheffler) - ourselves and our environment 'in disguise' Evaluating		Exploring and developing ideas Textiles – sewing (linked to Traditional Tales – Gingerbread Man puppet) Evaluating		Exploring and developing ideas Collage (linked to theme where possible) Evaluating	
	Within each unit, children learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.					

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DT	Mechanisms– 2-D plane movement (linked to theme where possible)		Cooking and Nutrition (linked to Traditional Tales and The Highway Rat – see Literacy units and Chinese New Year and Shrove Tuesday)		Structures (linked to theme where possible)	
Computing (Purple Mash scheme of work)	Unit 1.1 Online Safety & Exploring Purple Mash Unit 1.5 Maze Explorers Unit 2.4 Questioning		Unit 2.2 Online Safety Unit 1.6 Animated Story Books Unit 2.7 Making Music		Unit 2.3 Spreadsheets Unit 1.3 Pictograms Unit 2.8 Presenting Ideas	
	Online safety to be taught throughout the year					
PSHE (Coram Life education scheme of work)	Me and my relationships	Valuing Differences	Keeping Safe	Rights and Respect	Being my best	Growing and Changing
PE (Lancashire)	Games (Rugby)	Gym 1	KS1 – FMS/Dance (Winter)	Net & wall	FMS/Athletics	FMS Strike and Field
	FMS/Dance (Zog)	EYFS & KS1-FMS/ catch & bounce	FMS Bounce ball <i>Whole School OAA – Borwick</i>	Dance (Fire Fire!) <i>Whole school- bike week</i>	FMS Strike and Field <i>Whole school - Maypole dancing (for scarecrow festival)</i>	Dance – Moving Along <i>Whole school -sports day</i>
Music (Charanga)	In the Groove (singing, playing instruments, improvising, composing, performing: singing focus)	Christmas Production (singing and performing focus - for Nativity)	I Wanna Play in a Band (singing, playing instruments, improvising, composing, performing: playing instruments focus)	Round and Round (singing, playing instruments, improvising, composing, performing: singing focus - for Spring Showcase)	Zootime (singing, playing instruments, improvising, composing, performing: improvising with instruments focus)	RRR (revisit units/strands from throughout the year) Summer Production (performing: singing focus)