

# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/12	£8,286.00
Total amount allocated for 2021/22	£16,442.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£5,870.00
Total amount allocated for 2022/23	£16,460.00
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£22,330.00

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	100%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £22,330	Date Updated: 20 <sup>th</sup> July 2023	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 20.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>We are aiming to ensure ALL pupils are active for 30min each day, which includes being active during playtimes and lunchtimes.</li> <li>We want to maximise engagement for all pupils within curriculum time and through cross curricular links (including children without kit/unable to</li> </ul>	<ul style="list-style-type: none"> <li>Replenishing playtime equipment &amp; teaching children to respect and look after the equipment/store it carefully</li> <li>Skipping workshop for all pupils to learn skipping skills and playground games using a rope</li> <li>Paying for Sarah Cook to run lunchtime PE clubs which are focused on every child being involved</li> <li>Young leader training for y5&amp;6 pupils to help them run playtime games for younger children</li> <li>Prioritise activities with all pupils involved &amp; engaged at the same time (ensure enough sports equipment and spare PE</li> </ul>	£4,500	<ul style="list-style-type: none"> <li>Children excited and inspired to use the equipment provided and care for it</li> <li>The children are using the skipping ropes to keep active and engaged</li> <li>PE clubs run once a week</li> <li>Older children have helped younger children to be active in a constructive and fun way</li> <li>Improved activity levels and engagement in PE</li> </ul>	<ul style="list-style-type: none"> <li>Continue to replenish and provide quality resources/equipment to excite and inspire children to play actively</li> <li>Continue and extend lunch club over more days and train further staff to run these sessions</li> <li>Further young leaders training for year 5 and start training for current year 4</li> <li>Continue to provide enough equipment for all to be actively engaged.</li> </ul>

<p>join in physically because of injury)</p> <ul style="list-style-type: none"> <li>We aim to encourage/inspire children to exercise by choice outside of curriculum time</li> <li>We encourage pupils to engage in sport-based charity work e.g. Red nose day/Elf and fitness challenge</li> </ul>	<p>kit for all)</p> <ul style="list-style-type: none"> <li>Use specialists to inspire and engage children in trying out new activities at after school club &amp; prioritise return of popular activities to maximise participation</li> <li>Provide football goals and markings for a better experience at football club (most popular club)</li> <li>Advertise and encourage sponsorship and health benefits associated with these activities</li> </ul>		<ul style="list-style-type: none"> <li>Rising uptake of children staying for clubs</li> <li>Pupils awareness of the need for fitness levels to be maintained for a healthy lifestyle</li> </ul>	<ul style="list-style-type: none"> <li>Aim to find more new activities and arrange return of specialists delivering popular ones.</li> <li>Continue to raise awareness of the link between physical &amp; mental health through charity work</li> </ul>
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**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Percentage of total allocation:

13.4%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>We want all staff to be aware of the benefits of active lessons on mental health and learning.</li> <li>We plan Active and outdoor learning across the curriculum, including making sure all pupils access Forest Schools sessions</li> </ul>	<ul style="list-style-type: none"> <li>Staff meetings</li> <li>Better outdoor provision to encourage teachers to use the space for outdoor learning (trim trail &amp; covered learning</li> </ul>	£3,000	<ul style="list-style-type: none"> <li>Pupils are accessing active lessons and outdoor learning throughout the year.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to use active and outdoor learning &amp; possibly buy into cross curricular orienteering provision</li> </ul>

<ul style="list-style-type: none"> <li>We use the the PE passport/ Lancashire planning to ensure good curriculum coverage.</li> </ul>	space) <ul style="list-style-type: none"> <li>Long term PE plan in place and access to ipad and support where needed.</li> </ul>		<ul style="list-style-type: none"> <li>Pupils gain the skills needed to play the chosen sport</li> </ul>	<ul style="list-style-type: none"> <li>Continue to use Lancashire planning on PE passport.</li> </ul>
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation:
	34%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>We will employ and continue to train a specialised practitioner (Sarah Cook) as PE lead, building her confidence to provide quality provision</li> </ul>	<ul style="list-style-type: none"> <li>Employment of PE lead</li> <li>SSCO buy in providing 6 support sessions</li> <li>Sarah Cook to attend appropriate training courses (Quality KS2 Dance and Gym, PE deep dive).</li> </ul>	£7,500  Courses/training LVSSCO bolt on?	<ul style="list-style-type: none"> <li>Training attended, building confidence of staff and changes implemented to improve provision</li> </ul>	<ul style="list-style-type: none"> <li>Begin to train up more staff in teaching and supporting PE lessons</li> </ul>

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>	Percentage of total allocation:
	22.4%

Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> <li>We are committed to effective mapping and delivery of skills and sports across the year, offering a varied timetable within curriculum time and through after school clubs (such as archery, Judo and Hockey)</li> <li>Whole school Access to adventurous outdoor activities: trip to Williamsons park (class 1&amp;2), High adventure (class 3), Isle of Man residential (year 5&amp;6) - orienteering, canoeing, bouldering, high ropes course, labyrinth, ghyll scrambling, archery, mountain walk.</li> </ul>	<ul style="list-style-type: none"> <li>Subject leader to monitor and adjust curriculum mapping to include a wide range of skills and sports tailored to the pupils needs</li> <li>Use pupil voice feedback to inform booking of a variety of engaging sports clubs which are fully inclusive regardless of background</li> <li>Use funds to buy in outside experts.</li> <li>Use funds to pay for transport, activities and teacher cover to take groups off site/away</li> </ul>	£5,000	<ul style="list-style-type: none"> <li>All pupils have access to a broad curriculum including a variety of sports in curriculum time</li> <li>Children will have access to a wide range of after school activities, which they are highly engaged in enabling them to have a go at something new that they may be inspired to take up longer term outside of school.</li> <li>Pupils access a wide range of OAA activities</li> </ul>	<ul style="list-style-type: none"> <li>Continue to deliver skills through a variety of sports and modify where appropriate</li> <li>Continue to establish links with clubs and companies offering these opportunities and signposting children to outside of school opportunities.</li> <li>Continue to offer a variety of OAA activities for the children to experience</li> </ul>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Be part of SSCO group and attend competitions. Most pupils in KS2 will represent school at least once in sport this academic year. Many will represent school more than once.</li> <li>To encourage links with sports clubs to access out of school through after school clubs (e.g. Morecambe football/all stars cricket club)</li> </ul>	<ul style="list-style-type: none"> <li>Attend competitions, most pupils in KS2 will have represented school at least once this year in one of the following - football, cricket, swimming, netball, athletics, tag rugby, cross-country, rounders.</li> <li>Subject leader to organise transport etc and liaise with other schools for events both during and after school</li> <li>Continue to advertise sports clubs and holiday clubs for children to participate in out of school</li> </ul>	£2,330	<ul style="list-style-type: none"> <li>Pupils in KS2 are proud to have represented school in a sports team.</li> <li>High number of pupils attend sporting events during and out of school</li> </ul>	<ul style="list-style-type: none"> <li>Aim for ALL KS2 pupils to participate in at least one event next year.</li> <li>Enter events aimed at pupils who are not as sporty/lower achievers</li> <li>Continue to access competitions both inter and intra school.</li> <li>Maintain links with outside agencies &amp; clubs providing competitive activities</li> </ul>

Signed off by	
Head Teacher:	Anne Phillips

Created by:



Supported by:





Date:	20/07/2023
Subject Leader:	Sarah Cook
Date:	20/07/2023
Governor:	S Lawrenson
Date:	20/07/2023