



Wray Primary School

MFL policy

Intent

- We want to create a learning environment, where children enjoy learning languages and feel that they are linguists.
- We want our children to develop a love of languages and a desire to learn languages; and an understanding of the value of being able to connect with others and build positive relationships through language:

"If you talk to a man in a language he understands, that goes to his head. If you talk to him in his own language, that goes to his heart."

Nelson Mandela

- We want our children to develop a positive and purposeful attitude towards language learning.
- We believe that the learning of foreign languages provides a valuable educational, social and cultural experience for our pupils.
- Children will make links between themselves and speakers of other languages and feel part of the global community, developing a sense of unity and belonging.
- Learning another language raises awareness of our multi-lingual and multi-cultural world, and introduces an international dimension to pupil's learning.
- Through their learning in MFL, our pupils will develop their communication and literacy skills making links to and reinforcing their learning in Literacy; in MFL lessons, our pupils develop linguistic competence, extend their knowledge of how language works and explore differences and similarities between foreign languages and English.
- Through our MFL lessons we aim to enable children to deepen their understanding of values such as empathy, compassion, respect and diversity.
- We want our children to have a happy and successful learning experience.

Implementation

- We will follow the National Curriculum and use as a basis for all our planning and learning.
- We are currently learning German; this is taught in a short weekly session for pupils in Year 2 and longer fortnightly sessions for pupils in Years 3-6.
- Our learning in German is linked to our whole school topics and will make direct links to children's learning in SPAG lessons.
- Pupils learn functional language beginning with basics such as introducing oneself; talking about likes and dislikes; going to a shop or café.
- Language will be practised through role-play and drama; through stories and retelling stories; through song.
- Each term a text such as a storybook or song is used to introduce and reinforce language in context.
- Learning is organised in a spiral approach and progression is built in. Over the course of their learning, students revisit regularly the language they learn and continually practise the skills that allow them to become good communicators.
- Alongside language, pupils will learn about countries and their culture such as traditions; special celebrations; and celebrities.
- Ongoing assessment will be used to ensure children understand what they have been taught and ensure prior learning is built upon.

Impact

- Children will leave our school feeling confident that they can learn languages.
- Our children will have increased self-esteem.
- Our children will be enthusiastic and resilient learners.
- Our children will have an open minded, empathetic and welcoming attitude towards speakers of other languages.
- Children will leave our school feeling that they can communicate in a different language.
- Children will leave our school with an understanding of the relevance of language learning in our modern world.
- Children will leave our school with an understanding that language learning opens doors and builds bridges.
- Children will leave our school with an understanding that learning to speak another language opens up a multitude of possibilities.