



## Wray Primary School

### Geography policy

#### Intent

- To provide a broad curriculum that provides children with knowledge and understanding about the world.
- To help children know about the geographical features of our local area.
- To teach children about the wider world and make comparisons with our own location.
- To provide children with an understanding of different cultures and ways of life.
- To develop children's understanding of geography through different areas of the curriculum.
- To build excitement and a sense of curiosity about the world that children can build on in the future.

#### Implementation

- We follow the National Curriculum and use this as a basis for all our planning and learning.
- We use bespoke 'knowledge and skills' documents, tailored to our mixed classes, to ensure there is clear skills, knowledge and vocabulary progression throughout school.
- Fieldwork opportunities are provided to develop the children's learning and investigation skills.
- Geography is taught weekly for years 1-6 and throughout the EYFS with links made to other curriculum areas where possible.
- Associated stories and texts are used that provide additional learning about a topic, including topic-based library loans for class use.
- Subject co-ordinators are given regular time to ensure resources are kept up to date, to monitor the subject across the school, create action plans and to provide subject feedback to SLT as appropriate.
- Foundation subjects are assessed at the end of each term stating whether children are working towards, at or exceeding age-related expectations. This is then used to make sure all children are continuing to make progress and any children whose levels drop, or increase can be addressed accordingly.

- Resources in classrooms such as maps, atlases and working walls are used to support and extend children's learning.
- Frequent cross-curricular links are made, encouraging children to apply their knowledge and deepen their understanding.
- Regular revisiting of topics to revise and consolidate.
- Extended writing opportunities based on geography to show understanding and develop their knowledge.
- Trips and visitors linked to topics arranged regularly to extend children's learning and create 'sticky learning' opportunities.

### Impact

- Children have knowledge and skills that are built upon over their years in our school.
- The children have knowledge and skills that they are able to recall and apply to new learning.
- Children will know about local geographical features and use fieldwork opportunities to explore them further.
- Children will have a knowledge of the wider world and the geography of different places including climate, land use, water, natural and man-made features, people and cultures.
- Work shows that a range of themes are being covered, concepts are revisited, and cross curricular links are made where possible.
- Quality first teaching shows the impact of the subject in a number of ways, including work produced by children, assessments and pupil voice.
- Assessments and monitoring high standards in geography achievement.