



Wray Primary School

Writing policy

Intent

- For all children to become be able to write a variety of text types for different purposes.
- We want children to understand the importance of writing.
- We want all children to enjoy writing.
- We want all children to take pride in their writing and to be given the opportunity to share their writing with others.

Implementation

- We will follow the National Curriculum and use as a basis for all our planning and learning.
- We will formulate long term plans across school to ensure all children gain a range of knowledge and skills in writing across all text types.
- We will explicitly teach letter formation in the Early Years Foundation Stage (EYFS) and then throughout school through handwriting lessons progressing to joined handwriting.
- We will regularly assess children's writing and quickly address any gaps or areas for improvement with targeted teaching and interventions.
- We will provide daily opportunities for children to write across different subjects.
- We will explicitly teach spelling through a planned programme and children from Year 2 onwards will have weekly spelling tests based on small group teaching.
- Punctuation and grammar will be explicitly taught throughout school.
- All children will be given the opportunity to write 'at length' across the curriculum.
- We will encourage children to take pride in their writing and give them the opportunity to share their writing with others.

Impact

- Children will leave school able to write to the best of their ability.
- All children, as far as possible, leave Wray School able to write across a range of text types for a variety of audiences.
- Children will feel confident to write and share their writing with others.
- Children will leave Wray School with a comprehensive understanding of grammar and punctuation.