



Wray Primary School

Reading policy

Intent

- For all children to become competent fluent readers.
- We want everyone in school to have a 'love of reading' and read for pleasure.
- We will ensure all children gain experience of reading and hearing read to them a range of text types.
- For all children to read daily in school.
- We will support families to help their children read at home.
- We will provide a vocabulary rich environment where word meaning is explicitly taught in all subjects.

Implementation

- We will follow the National Curriculum and use as a basis for all our planning and learning.
- We will follow a synthetic phonics programme beginning in Early Year Foundation Stage (EYFS)- we currently use twinkl phonics.
- When following a phonics scheme we will ensure that children begin reading with phonically decodable books.
- We will regularly assess children's reading ability and quickly address any areas for improvement with targeted teaching and interventions.
- We will ensure that all children have school reading books and reading records.
- All children will follow a reading scheme at their pace until they are able to be a 'free reader', we will then monitor and guide choices.
- All children will be taught reading and comprehension skills during 'guided reading' sessions.
- Children will be encouraged to read for pleasure and share their favourite books and authors.
- We will organise parent sessions to help families support their child at home with early reading.
- We will supply a quality range of texts throughout school.
- We will celebrate and encourage reading at specially organised events and challenges.
- Children will be heard reading and be read to on a regular basis.
- We will ensure there is a progression of vocabulary taught in all subjects.

Impact

- Children will leave school able to read to the best of their ability.
- All children, as far as possible, leave Wray School as competent fluent readers.
- Children will enjoy reading and choose to read for pleasure.
- Children will have gained exposure to a wide range of stories and text types.
- Children will be able to tell one another which books they enjoy reading and why.