

## English

Our main Literacy lessons will take place on Wednesday-Friday mornings. The children will have their main teaching together then usually split into Year1/Reception groups for their differentiated activities. Our writing units this term are: Poetry (traditional rhymes and poems for learning by heart), Non-fiction (menus, invitations, postcards and wanted posters) and Narrative (traditional tales and fantasy).

**Writing** – In year 1, the children will continue to develop their skills as independent writers, extending the range of joining words they use to link words and clauses and using question marks and exclamation marks with confidence. We will continue to develop our sentence writing skills – saying and holding in memory, while writing, simple sentences which make sense and can be read by themselves and others, as well as building up stamina for writing a number of sentences in a given amount of time. Reception children will work on writing labels, captions and short sentences more independently, using the classroom resources to help them. We will continue to develop the skill of re-reading what we have written to check that it makes sense. Children are taught handwriting skills 2-3 times per week in sessions that are separate to daily Literacy lessons. We focus on good posture, pencil grip and letter formation.

**Chatter Matters** – Each week we will introduce something new for the children to write about each Tuesday to build up their confidence and stamina in writing and practise the skills they have been learning in Literacy lessons. Talk Homework for this is sent home at the end of each week so you can help your child to talk about their ideas for their writing.

**Reading and Spelling** – We aim to listen to each child read their individual reading book 2-3 times a week in class. In addition to this, all children have a group Guided Reading session once a week where we learn and practice new skills. We have daily Phonics sessions, in which children are taught new sounds and how to read and spell words containing these sounds. Guided Reading and Phonics are

# Class 1 Topic Web

## Summer Term 2022

### Celebrations!



*In Class 1 we try to link all areas of the curriculum to our theme where possible. We ensure that children in the different year groups are taught according to the National Curriculum in Year 1 and EYFS Framework in Reception.*

### Topic – Geography/History/Art/DT

*Our 'topic' subjects will all link to the theme 'Celebrations'. We will begin with celebrating the books and authors we love (as part of the Scarecrow Festival) and move on learning about Birthdays and how they have been celebrated throughout time and in different areas of the world. After half term, we will learn more about the different countries in the UK and the life of Queen Elizabeth II, linking a range of different celebrations to them.*

In **Geography**, we be looking at the 4 countries that make up the UK and learning about the capital cities and special places/events/traditions in those places.

In **History**, we will be learning about changes beyond living memory by finding out how birthdays have been celebrated throughout time. We will then learn about changes in living memory by exploring the timeline of the Queen's life and finding out about some key events in this country during her reign.

In **Art** and **DT**, we will be making products for Enterprise Week and to link with the theme of Celebrations using textiles and collage.

## Maths

In Class 1, Reception and Year 1 children are mostly taught separately for their Maths sessions. However, there are times when we come together for whole class problem solving activities. We all look at the calendar every day and talk about the day, date and month as well as having daily counting activities and number songs outside of our Maths lessons.

In Year 1 this term, we will be focussing on multiplication and division, fractions and place value within 100. We will also be looking at measurement – money and time as well as geometry – position and direction. We will continue to practise reading and writing numerals to 100 and counting to and across 100, forwards and backwards, beginning with 0 or 1 or with any given number.

Reception children will continue to explore numbers to 10 in depth to ensure we understand the composition of numbers to 10, developing a recall of number bonds to 5 and some to 10 (including subtraction and some doubles) and comparing the numbers. Children will also be taught to count confidently beyond 20, recognising the pattern of the counting system.

### Science and Forest School

This term, our Science unit is Plants. We started this unit during Science Week last half term, so will be building on our knowledge. Throughout the term, as part of our 'Celebrations' theme, we will revisit previous Science units on Materials and Animals as links to our other subjects.

The unit 'Seasonal Change' is an ongoing observation of weather, seasonal changes, day length and temperature which we cover by logging the weather each morning, collecting data about temperature and rainfall during different seasons and observing day length in different months of the year.

This term, we intend to link a lot of our Science work on 'Plants' and 'Seasonal Changes' within our Forest School sessions. Class 1 will continue to go to Forest School on Monday afternoons with Mrs Cook, Mrs Phillips and Mrs Carruthers where they will explore how we can use our new pods and further develop our Forest School site.

taught in year groups; Year 1 children will come home with a weekly list of words to learn to read and spell, which will be gently 'tested' each week in preparation for more formal spelling tests in Year 2. Reception children will be working on Phase 4, concentrating on blending and reading longer sentences. They should continue to practise the phase 2 and phase 3 sounds in their small orange books which can now be kept at home.

### Computing

This term we will ensure that we are confident with logging onto the computers in the classroom using our class login and password. Reception children will continue to have support to learn and use their Purple Mash logins and access a range of resources within Purple Mash. Year 1 children will continue to learn how to understand the use of algorithms using the resources on Purple Mash. We will also prepare the Year 1 children for the transition to Year 2 by ensuring they can use their personal login for Google Classroom and navigate around their class page. Any support you can give at home with this will help. We will continue to practise the skills of using the keyboard and mouse to type, save and print and we will link our knowledge of uses of IT outside the classroom to our work on vehicles and transport.

### Continuous Provision

As part of our morning routine, children access the areas of provision when they enter the classroom. Activities are set up to support all areas of the curriculum so that children can practise new skills, increase their subject knowledge, develop vocabulary and socialise with their peers. These areas are also available for children to access throughout the day when not working on an adult directed task. Children are asked each week what they would like to have in different areas of provision so that we can link their interests to their learning.

### Special dates/events

Keep an eye out on Google Classroom and the school newsletter/emails for any additional activities for the term. We're already planning an 'Elmer Day' on Wednesday 4<sup>th</sup> May and a whole school Enterprise Week in the week commencing 23<sup>rd</sup> May. We will also enjoy our whole school Sports Day and Jubilee celebrations!

After half term we will be putting lots of work into our amazing Summer Production.

In addition to this we are hoping to have a school trip; venue and date to be confirmed...watch this space!

### P.E.

Our PE day will continue to be a Tuesday and children should come to school in their full P.E kit. For the first half of this term we will be focussing on maypole dancing and then getting ready for our sports day. After half term we will have Mike Sambell coming in to do some hockey and ball skills.

### Music

Ms Perez will continue to teach Music to Class 1 every Monday morning. This term, they will be learning about how music is in our everyday lives, learning songs about everyday tasks like brushing teeth and getting ready for school, and also improvising to express feelings and thoughts.

### R.E.

This half term we will be exploring Christianity and the church, linked with thinking about where we belong. In the second half of this term we will be moving on to finding out about Islam and creation.

### P.S.H.E.

This half term, we will start with 'Families & Relationships' and then look at 'Looking after Money'. After half term we will take a look at 'Rules, rights and responsibilities'.