

English

Our main Literacy lessons will take place on Wednesday-Friday mornings. The children will have their main teaching together then usually split into Year 1/Reception groups for their differentiated activities. Our writing units this term are Poetry (the seasons), Non-fiction (recounts and non-chronological reports) and Narrative (stories from other cultures).

Writing – In year 1, the children will be taught to extend the range of joining words they use to link words and clauses and identify and use question marks and exclamation marks. We will continue to develop our sentence writing skills – saying and holding in memory, while writing, simple sentences which make sense and can be read by themselves and others. Reception children will work on writing short sentences and re-reading what they have written to check that it makes sense. Children are taught handwriting skills 2-3 times per week in sessions that are separate to daily Literacy lessons. We focus on good posture, pencil grip and letter formation. Children in reception focus on gross and fine motor skills through a programme called ‘Squiggle while you Wiggle’.

Chatter Matters – Each week we will introduce something new for the children to write about each Tuesday to build up their confidence and stamina in writing and practise the skills they have been learning in Literacy lessons. Talk Homework for this is sent home at the end of each week so you can help your child to talk about their ideas for their writing.

Reading and Spelling – We aim to listen to each child read their individual reading book 2-3 times a week in class. In addition to this, all children have a group Guided Reading session once a week where we learn and practice new skills. We have daily Phonics sessions, in which children are taught new sounds and how to read and spell words containing these sounds. Guided Reading and Phonics are taught in year groups; Year 1 children will come home with a weekly list of words to learn to read and spell and Reception children will continue to get a new sound each day in their small orange book.

Class 1 Topic Web

Spring Term 2022

Let's Take a Trip!



In Class 1 we try to link all areas of the curriculum to our theme where possible. We ensure that children in the different year groups are taught according to the National Curriculum in Year 1 and EYFS Framework in Reception.

Topic – Geography/History/Art/DT

Our 'topic' subjects will all link to the theme 'Let's Take a Trip'. We will begin with Julia Donaldson's story 'The Snail and the Whale' to begin exploring journeys and trips...

In **Geography**, we will use world maps, atlases and globes to identify the United Kingdom and its countries, as well as other countries, continents and oceans around the world. Children will learn to identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.

In **History**, we will be learning about changes in living memory looking at vehicles and transport through the years.

In **Art**, we will draw and paint vehicles and scenes from around the world. We will explore colour mixing and use this in our paintings. As part of our work on 'The Snail and the Whale', we will make snail collages which will be linked to our Maths work on repeating patterns and, we will make snail sculptures using a range of media.

Our **DT** sessions will teach us to design and make a toy vehicle with wheels that move.

Maths

In Class 1, Reception and Year 1 children are mostly taught separately for their Maths sessions. However, there are times when we come together for whole class problem solving activities. We all look at the calendar every day and talk about the day, date and month as well as having daily counting activities and number songs outside of our Maths lessons.

In Year 1 this term, we will be focussing on place value within 20 and then within 50 and addition and subtraction within 20. We will also be looking at measurement – length and height, weight and volume as well as creating our own repeating patterns with colours, shapes and numbers. We will continue to gain confidence in reading and writing numerals to 100 and counting to and across 100, forwards and backwards, beginning with 0 or 1 or with any given number; this will develop over the term.

Reception children will continue to explore numbers to 10 in depth. We will concentrate on counting numbers, actions and sounds as well as subitising (fast recognition of a small amount without having to count each object). We will explore the composition of numbers to 10, developing a recall of number bonds and comparing the numbers. Children will also be taught to count confidently beyond 10. We will also be looking at continuing, copying and creating repeating patterns with shapes and colours.

Science

This term, our Science unit is Material Properties; Everyday Materials. We will explore a range of materials and learn to differentiate between an object and the material it is made from. Children will explore and investigate the best materials to use for different purposes based on the properties of each material. We will also recap on our previous Science unit – 'Animals' – as we explore the world through our topic subjects.

The unit 'Seasonal Change' is an ongoing observation of weather, seasonal changes, day length and temperature which we cover by logging the weather each morning, collecting data about temperature and rainfall during different seasons and observing day length in different months of the year. This also links with PSHE unit on 'Growing and Changing' where the children will talk about the seasons.

Computing

This term we will learn how to understand the use of algorithms using the resources on Purple Mash as well as programmable 'robots' such as Beebots. We will continue to practise the skills of using the keyboard and mouse to type, save and print and we will link our knowledge of uses of IT outside the classroom to our work on vehicles and transport.

Special dates/events

Keep an eye out on Google Classroom and the school newsletter for any additional activities for the term. We're already planning to learn about and celebrate Chinese New Year in the week beginning 31st January. We will be having another 'House Teams' theme day on Thursday 10th February concentrating on our wellbeing as part of National Wellbeing Week. After half term we will learn about and celebrate Shrove Tuesday, possibly making pancakes in our Forest School session that week! We will have another school theme day towards the end of the term. In addition to this we are hoping to have a school trip linked to our theme 'Let's Take a Trip'; venue and date to be confirmed...watch this space!

Continuous Provision

As part of our morning routine, children access the areas of provision when they enter the classroom. Activities are set up to support all areas of the curriculum so that children can practise new skills, increase their subject knowledge, develop vocabulary and socialise with their peers. These areas are also available for children to access throughout the day when not working on an adult directed task. Children are asked each week what they would like to have in different areas of provision so that we can link their interests to their learning.

P.S.H.E.

This half term, our PSHE unit is 'Health and Wellbeing – Being my Best'; we will explore a range of areas including bouncing back when things go wrong and having a 'can do' attitude, healthy eating, exercise and the importance of getting a good night's sleep. After the half term break we will move on to 'Growing and Changing' and look at seasons and life stages of plants, animals and humans, where babies come from, getting bigger and 'me and my body'.

Music

Ms Perez will continue to teach Music to Class 1 every Monday morning. This term they will be learning about tempo, dynamics and how to invent a musical story.

P.E.

Our PE day will continue to be a Tuesday and children should come to school in their full P.E kit. For the first half of this term we will be doing Gymnastics which will be linked to travel. In the second half of the term we will be doing multi-skills.

Forest School

Class 1 will go to Forest School on Monday afternoons with Mrs Cook, Mrs Phillips and Mrs Carruthers. This term, we are starting by looking at patterns in nature and moving on to some fire/cooking and tools work.

R.E.

This half term we will be exploring the key question 'What do Hindus believe?'. In the second half of this term we will ask and find out 'Why is Jesus special to Christians?'