

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • PE has a high profile in school, with extra sporting activities planned in throughout the year charity events and themed days. • The school provides two sports clubs per week with a good number of pupils attending. There is a good mix of boys and girls and a wide range of ages attending these clubs. The clubs are run by a range of specialists with expert knowledge of the subject and provide good role models of both genders too. • Extra-curricular success is celebrated in assemblies. • Specialist coaches used for teaching some areas such as dance to ensure good quality provision is delivered. • Swimming provided throughout the year for all KS2 pupils in addition to PE lessons. • Staff training to deliver high quality lessons in PE • Clustering with other small schools to provide good quality residential trip for Y5/6. The organisation and plans for this were established although the trip was cancelled due to COVID this year. 	<ul style="list-style-type: none"> • Continue to source new and exciting clubs for children to access • Re-book outdoor and adventurous day (cancelled due to COVID) • Re-book Residential with other small schools for next year. • Re-introduce inter school tournaments and competitions gradually as we are permitted after COVID. • Buy good quality playground equipment and storage for KS2 to encourage physical activity and sports during playtimes.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

If YES you **must** complete the following section

If NO, the following section is **not** applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021		Total fund carried over: £5,400	Date Updated:
What Key indicator(s) are you going to focus on? Key indicators 1 and 4.			Total Carry Over Funding: £5,400
Intent	Implementation	Impact	
<p>Your school focus should be clear how you want to impact on your pupils.</p> <p>To encourage an ethos of regular physical activity and enjoyment of a wide range of sports.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <ul style="list-style-type: none"> • Encourage regular extra-curricular activity through provision of additional sports clubs after school which motivate and inspire pupils to experience new types of sport. • Encourage more physical exercise by providing wake up shake up activities and learning other subjects (e.g. 	<p>Carry over funding allocated:</p> <p>Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:</p> <ul style="list-style-type: none"> • Improved engagement and achievement in PE lessons • Improved uptake of club attendance • Improved physical fitness levels 	<p>Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:</p> <ul style="list-style-type: none"> • Maintain established improvements • Hold staff meeting to review how well staff are integrating physical activity into their daily routines. • Regularly review and maintain resources

	<p>maths/phonics) through physical activities in addition to PE lessons.</p> <ul style="list-style-type: none">• Encourage practising a wider range of activities during playtime through provision of new resources.			
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Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £9,700		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 18.7%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<ul style="list-style-type: none"> Focus on skills progression Prioritise maximum engagement for all pupils Renew KS2 playground equipment and storage Continue with extended offer of 2 PE clubs per week 		<ul style="list-style-type: none"> Use specialists to inspire and engage children in PE (particularly dance and striking/fielding) and for clubs Staff training Prioritise activities with all pupils involved & engaged at the same time Make playtime resources varied and attractive and teach children how to use and store them correctly. 		£4000	
				<ul style="list-style-type: none"> Improved engagement in PE Continued high uptake for clubs Improved achievement in core skills assessments Protected minimum of 2 hours of PE per week for all pupils 	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 0.9%
Intent		Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Residential for Y5/6 with cluster schools • Report to governors about how sports funding is being used • Celebration of all sporting achievements • Engage in sport-based charity work e.g. Elf and fitness challenges 	<ul style="list-style-type: none"> • Two year rolling programme of residential with cluster schools • Form a report which celebrates the raising of PE profile in school • Encourage pupils to bring in certificates/trophies etc for Friday celebration assemblies and make time for these during whole school assembly. 	£200	<ul style="list-style-type: none"> • Pupils gain from joining with other schools of a similar age for residential visit • Pupils work/effort in sport in and out of school being celebrated • Pupils awareness of the need for fitness levels to be maintained for a healthy lifestyle 	<ul style="list-style-type: none"> • Maintain residential programme with cluster schools • Maintain celebration assembly sports slot • Plan for more charity work based around physical activity

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continue to build on secure curriculum mapping to ensure pupils access a wide range of sports and skills Ensure skills focus is maintained throughout all PE lessons Commitment to staff training to ensure high quality teaching learning and assessment 	<ul style="list-style-type: none"> Coaches providing CPD Review of provision and curriculum map by subject leader with adjustments made as necessary Assessments of pupils skills regularly reviewed and used to inform future planning 	£2500	<ul style="list-style-type: none"> More staff involved in delivering elements of PE More focused teaching in areas identified as needing improvement 	<ul style="list-style-type: none"> Regular assessments and reviews of pupil's abilities being used to inform planning Continued CPD for a wider number of staff Continued CPD to a deeper level for subject leader
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: <ul style="list-style-type: none"> Commitment of after school clubs Effective mapping and delivery of skills and sports across the year 	<ul style="list-style-type: none"> Introduction of new clubs (Archery, Tennis, Quidditch, Multi-skills) which are fully inclusive regardless of background Subject leader to monitor and adjust curriculum 	£3000	<ul style="list-style-type: none"> Pupils access a wide range of extra curricular activities 	<ul style="list-style-type: none"> Continue to establish links with clubs & companies offering sports clubs and increase range further

	mapping to include a wide range of skills and sports tailored to the pupils needs			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To continue to build inter school links and provide competitions and events for pupils to attend (all cancelled due to COVID) To encourage links with sports clubs to access out of school through after school clubs (e.g. Morecambe football/all stars cricket club) 	<ul style="list-style-type: none"> Subject leader to organise transport etc and liaise with other schools for events Offer a range of meaningful and accessible competitions 	£0	<ul style="list-style-type: none"> High number of pupils attend sporting events during and out of school 	<ul style="list-style-type: none"> Maintain links and attendance of links

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Sarah Cook
Date:	20/4/21
Governor:	
Date:	