

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first instance, we will add work on google classrooms in each classroom for children to work through at home, whilst we prepare the remote programme. Printed worksheets can also be requested.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	2-3 hours
Key Stage 2	3-4 hours

Accessing remote education

How will my child access any online remote education you are providing?

Our online learning is provided through google classrooms. All students have a login with which they should already be familiar. Google classrooms can be accessed on a smartphone, tablet or PC/laptop. Within google classrooms, we also use google meets for live video calling.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We will ensure all parents have suitable access to technology for online learning. We have a number of laptops we are able to lend out to parents in need of technology at home. We have set these laptops up for pupil use outside of school. Any parents in need of technology may borrow a laptop for the duration of the home-schooling period.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live teaching (online lessons) via google meet. These will be provided daily by each class teacher
- Printed homeworking packs provided weekly, which include reading book changes where required and an opportunity to hand in completed work
- Work set daily on google classrooms, based on structured weekly timetable
- 1:1 weekly online tutoring sessions with a member of staff
- Reading books are sent home with every child and opportunities to change these regularly are welcomed
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences, provided as links via google classroom

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We understand that all children and all family circumstances are different. We do ask that all pupils engage with the google classrooms classwork set and we will work with families to ensure that these expectations are met, and that pupils are maintaining a manageable level of remote working. This will differ from home to home. We have an expectation that parents and carers will provide a level of support, particularly in key stage 1, however, through live teaching lessons and 1:1 sessions, we will attempt to keep these levels manageable.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

As a small school we are able to ensure we are engaging with all children. Using google classrooms, we can view the children's activities and ensure they are actively participating in the work that has been set. Our 1:1 sessions enable us to speak privately to each pupil and address any issues they may have. Parents are encouraged to ring or email teachers with any concerns or queries, and teachers will maintain regular contact with all families.

How will you assess my child's work and progress?

Our approach to feeding back on pupil work is as follows:

- We encourage pupils to hand in their work to teachers either via the google classrooms or by email. They are also welcome to send in hard copies of completed work to school each week.
- Teachers will feedback on work received from pupils; notable pieces of work will be rewarded as normal.
- Teachers will respond personally to emails or work received on google classrooms.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support

from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Teachers are on hand to provide additional assistance where needed to pupils or parents of pupils with SEND needs. This can be in the form of phone calls or emails.
- Custom work is set daily for each SEND pupil, according to the individual needs and abilities of the child.
- Our 1:1 Sessions can address any additional parental or pupil concerns.
- In extreme cases, where school is open for critical workers, we may be able to offer a place in school to pupils with SEND needs to further support the child and the parent/s.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

We will provide all work on the google classrooms platform. If a child is isolating, the class teacher will provide the curriculum work for that child for the period they are isolating. This would be set online, and would not include the live sessions. We would expect the work to be handed in as normal either via google classrooms or email. In this situation, we may add the online work weekly, rather than daily.