

Class Two – Curriculum Skills 2020/21

Year 2 skills Year 3 skills	History	Geography	Art - look at different artists throughout the year linked to themes/skills covering Year 3 – develop sketch books	DT
Term One – Our Corner of the World	Significant historical events, people and places in their own locality. <b>A local history study</b> (e.g. Victorians, Edwardian)	Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.	Textiles – Christmas cards/decorations (covers Y2 and Y3 skills) <b>Sculpture – nets of shapes for Christmas decs</b>	<b>Christmas cards/decorations/toys -</b> Explore & evaluate a range of existing products, evaluating own ideas and products against design criteria <b>Use research &amp; criteria to develop products which are fit for purpose</b> <b>Use annotated sketches and prototypes to explain ideas</b> <b>Evaluate existing products and improve own work</b>
Term Two – The Great Outdoors	<b>Changes in Britain from the Stone Age to the Iron Age</b> (e.g. hunter-gatherers and early farmers. Bronze age religion, technology and travel. Iron age hill factory.)	<b>Describe &amp; understand climate, rivers, mountains</b> <b>Use fieldwork to observe, measure &amp; record</b>	Drawing – rivers/water sketches Painting – rivers/water pictures Sculpture – clay thumb pot (Y2 skill)	<b>Make a working drawbridge or vehicle –</b> Generate, develop, model & communicate ideas through talking, drawing, templates, mock-ups &, where appropriate, ICT. Build structures & mechanisms, exploring how they can be made stronger, stiffer & more stable.

				Use mechanical systems in own work
Term Three – Olympics (TBC)	<b>Lives of significant individuals in the past</b>	<p>Name and locate the world's seven continents and five oceans</p> <p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</p> <p>Locate world countries, focussing on Europe and its key physical &amp; human features</p> <p>Use maps, atlases, globes and digital maps to locate countries and describe features studies</p> <p>Study a region of the UK (not local area)</p>	<p>Printing – make your own Olympic flag</p> <p>Collage – create an Olympic collage</p>	<p><u><a href="#">Make dishes from different countries (Olympic link) -</a></u></p> <p>Understand seasonality; prepare &amp; cook mainly savoury dishes</p>