

Class Three – Curriculum Skills 2020/21

Year 4 skills Year 5 skills Year 6 skills	History	Geography	Art - look at different artists throughout the year linked to themes/skills covering	DT
Term One – Our Corner of the World	<p>Roman Empire and impact on Britain (E.g. Julius Caesar’s attempted invasion. Roman Empire and successful invasion. British resistance e.g. Boudica. Romanisation of Britain.)</p> <p>Extended period study 1066+ (e.g. Changing power of monarchs, significant turning points in British history, Crime and Punishment, leisure.)</p>	<p>Describe & understand settlements and trade links</p> <p>Use fieldwork to observe, measure & record</p> <p>Use 8 points of compass, symbols & keys</p> <p>Name & locate counties, cities, regions & features of UK</p> <p>Use fieldwork to record & explain areas</p> <p>Understand biomes, vegetation belts, land use</p> <p>Use 4- grid references on OS maps</p> <p>Understand economic activity, distribution of resources, etc.</p> <p>Use fieldwork to record & explain areas</p> <p>Use 6-figure grid references on OS maps</p> <p>Use fieldwork to record & explain areas</p>	<p>Drawing – our corner of the world sketches (skills from all 3 year groups)</p> <p>Printing – Christmas decs and cards (skills from all 3 year groups)</p> <p>Painting – our corner of the world pictures (skills from all 3 year groups)</p>	<p><u>Christmas cards/decs/toys</u></p> <p>Use research& criteria to develop products which are fit for purpose</p> <p>Use annotated sketches and prototypes to explain ideas</p> <p>Evaluate existing products and improve own work</p> <p>Use research& criteria to develop products which are fit for purpose and aimed at specific groups</p> <p>Use annotated sketches, cross-section diagrams & computer-aided design</p> <p>Analyse & evaluate existing products and improve own work</p> <p>Use research& criteria to develop products which are fit for purpose and aimed at specific groups</p> <p>Use annotated sketches, cross-section diagrams & computer-aided design</p>

				Analyse & evaluate existing products and improve own work
Term Two – The Great Outdoors	<p>The achievements of earliest ancient civilisations (Ancient Egypt, The Indus Valley, Ancient Sumer)</p> <p>Anglo Saxons and Vikings (E.g. Roman withdrawal from Britain; Scots invasion. Invasions, settlements and kingdoms. Viking invasions. Edward the Confessor.)</p>	<p>Locate world countries, focussing Americas and its key physical & human features</p> <p>Describe & understand volcanoes and earthquakes</p> <p>Study a region of Europe</p> <p>Study a region of the Americas</p>	<p>Sculpture – volcanoes and other natural world models (skills from all 3 year groups)</p> <p>Painting – great outdoors pictures (skills from all 3 year groups)</p>	<p><u>Design something linked to civilisations</u></p> <p>Use mechanical systems in own work</p> <p>Use mechanical & electrical systems in own products, including programming</p> <p>Use mechanical & electrical systems in own products, including programming</p>
Term Three – Olympics (TBC)	<p>Ancient Greece – a study of Greek life and achievements and their influence on the western world.</p> <p>Non-European society (e.g. early Islamic civilisation including a study of Baghdad AD900. Mayan civilisation, Benin-West Africa)</p>	<p>Use maps, atlases, globes and digital maps to locate countries and describe features studies</p> <p>Use maps, atlases, globes and digital maps to locate countries and describe features studies</p> <p>Understand latitude, longitude, Equator, hemispheres, tropics, polar circles & time zones</p>	<p>Collage – Olympic countries collage (skills from all 3 year groups)</p> <p>Textiles – sewing an Olympic flag (skills from all 3 year groups)</p>	<p><u>Cook dishes from around the world</u></p> <p>Cook savoury dishes for a healthy & varied diet</p> <p>Cook savoury dishes for a healthy & varied diet</p> <p>Understand seasonality; prepare & cook mainly savoury dishes</p>