

Collective Worship Policy

The Collective Worship Policy at Wray with Botton Primary School pays due regard to statutory requirements, and has taken account of the guidance offered by the LEA through its SACRE.

The Collective Worship Policy of Wray with Botton Primary School is consistent with the philosophy and aims of the school as expressed in the school prospectus.

Definition of Collective Worship

Collective Worship is a time when the whole school, or groups within the school meet together in order to consider and reflect on common concerns, issues and interests. It offers all pupils an opportunity to worship through engaging in relevant, meaningful experiences and provides opportunities for the pupils' spiritual, moral, social and cultural development.

Aims of Collective Worship

For the School:

Collective Worship contributes significantly to the ethos of Wray with Botton Primary School and it is our aim that it is a time when the school community can:

- share common aims and values
- celebrate achievement and special times
- explore together the world in which we live
- develop a community spirit

For the Pupils:

We also intend that Collective Worship contributes to the development of the pupil as a 'whole' person by providing opportunities to:

- worship that which is considered worthy
- consider spiritual and moral issues
- explore their own beliefs
- develop their own spirituality
- reinforce positive attitudes
- participate and respond
- reflect on what it means to be human
- celebrate the beauty of living things
- develop their sense of awe and wonder
- encounter and confirm positive values
- explore right and wrong

The Contribution of Collective Worship to aspects of the Curriculum

Collective Worship time is distinct from curriculum time. However, at Wray with Botton Primary School, Collective Worship will at times feature aspects of the curriculum, which will enhance the experiences of pupils by reflecting on the work done in classes. At times, Collective Worship will enrich classwork through its consideration of subject matter from different perspectives.

The provision of opportunities for pupils' spiritual, moral, social and cultural development is in line with school policy which informs our practice. To ensure Collective Worship provides opportunities for spiritual, moral, social and cultural development it should address a wide variety of themes and topics, use diverse stimuli and resources and provide pupils with the opportunity to 'respond' on their own level.

The Management of Collective Worship

Collective Worship is managed, planned and evaluated by the RE Subject Leader, who in the case of our School is the Headteacher.

The Organisation of Collective Worship

Collective Worship is organised to provide a variety of groupings and usually takes place within a classroom.

Acts of worship will usually last for approximately 15 minutes, although it is recognized that this time will be shortened or lengthened when it is appropriate.

A normal timetable is illustrated below:

Monday	Circle Time activities within each classroom.
Tuesday	Values
Wednesday	Singing and Prayer
Thursday	World Religions and Festivals
Friday	Celebration Assembly

Leadership

Every member of the school teaching staff and occasional visitors will be involved in leading acts of worship at some point in the school year. The Vicar visits School on a fortnightly basis to lead Worship.

Planning Acts of Collective Worship

The content of all acts of Collective Worship will be considered carefully, to ensure relevance and suitability for the ages, aptitudes and backgrounds of all pupils.

The Act of Collective Worship

A variety of teaching and learning styles and active and interactive methods are appropriate in acts of Collective Worship. Any and all of the methods employed in the classroom can be used effectively in acts of Collective Worship. A variety of resources

will also be used. Leaders will choose the style/method and resources which are appropriate to the content, the age, aptitude and the background of the pupils.

The content and process must be sufficiently stimulating in order to evoke a response in the individual. This may not be visual, but opportunity must be given to express this response through reflection and prayer.

If announcements are to be given at the same time as an act of worship then they will be of a positive nature, which at times may enhance the act of worship itself. Announcements will be made preceding the act of worship and a clearly defined break between them and the act of worship will be made. (A change of personnel, music, a moment of silence etc)

Links with local Churches

The School has close links with the local Church of England and the Methodist Church.

Leavers Assembly each July is hosted by the two churches in turn.

Harvest and Remembrance Sunday are marked with an act of worship at the village church which families are encouraged to attend.

The local Vicar visits school fortnightly to lead assembly.

Withdrawal

Any parent who objects to their child attending an act or acts of Collective Worship may request that their child is withdrawn. Parents are encouraged to discuss this with the Headteacher. Any pupil who is withdrawn from an act or acts of Collective Worship will be supervised during that time by a member of the school staff.